EXAMPLE

**Monitoring Fidelity of Implementation**

**Check-In, Check-Out Observation Checklist**

INTERVENTION COMPONENTS YES NO

I. Morning Check-in

* Student checked in.
* Facilitator provided positive greeting.
* Facilitator provided DPR.
* Facilitator provided reminder for expectations, skills, & daily goal.
* Facilitator checked to see that student had materials needed for class.

II. Regular Teacher Feedback

* Teacher prompted student to come to or mark DPR.
* Teacher provided positive specific feedback.
* Teacher provided corrective feedback – what to do instead (if applicable)
* Teacher awarded points.

III. Daily Check-out

* Student checked out (facilitator or teacher provided reminder if needed).
* DPR points were totaled and documented.
* Facilitator provided verbal performance feedback.
* Facilitator provided recognition for success and/or encouragement for improvement.
* Facilitator provided home report and reminder for student to show it to family and return it to school.

IV. Data Collection & Monitoring

* Facilitator calculated percentage of points earned.
* Facilitator entered DPR percentage into data collection format.

V. Parent Participation

* Parent signed DPR
* Student returned DPR to school.

**Observation Comments/Notes:**