

## References

- Fowler-Finn, T. (2013). *Leading instructional rounds in education (197-201)*. Cambridge, MA: Harvard Educational Press.
- Fullan, M. (2008). *What's worth fighting for in the principalship*. New York: Teachers College Press.
- Fullan, M., Rincon-Gallardo, S., & Hargreaves, A. (2015). Professional Capital as Accountability. *Education Policy Analysis Archives*, 23(15). Retrieved from <http://dx.doi.org/10.14507/epaa.v23.1998>.
- Hall, G. E., & Hord, S. M. (2006). *Implementing change: Patterns, principles and potholes*. New York, NY: Pearson Education.
- Hattie, J. (2009). *Visible learning: A synthesis of over 800 meta-analyses relating to achievement*. New York, NY: Routledge.
- Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. London, UK: Routledge.
- Hattie, J. (2012). Leaders in educational thought <https://www.youtube.com/watch?v=9UYGrk1VpcQ>. Presented by The Student Achievement Division. 1(2). Retrieved from <http://visiblelearningplus.com/news/instructional-or-transformational-leadership-video>.
- Hattie, J. (2015). High impact leadership. *Educational Leadership*, 72(5), 36-40.
- Hattie, J., Masters, D., & Birch, K. (2016). *Visible learning into action: International case studies of impact*. New York, NY: Routledge.
- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81-112.
- Hattie, J. & Yates, G. (2014). *Visible learning and the science of how we learn*. New York, NY: Routledge.
- Leithwood, K. & Jantzi, D. (2008). Linking leadership to student learning: The contributions of leader efficacy. *Educational Administrator Quarterly*, 44(4), 496-528.
- Missouri Department of Elementary & Secondary Education, Office of Special Education. (2013). *Missouri Collaborative Work Getting Started Guide*. Kansas City, Missouri: University of Missouri-Kansas City, Institute for Human Development.
- Missouri Department of Elementary & Secondary Education, Office of Special Education. (2013). *Missouri Collaborative Work: Data-Based Decision-Making*. Kansas City, Missouri: University of Missouri-Kansas City, Institute for Human Development.
- Missouri Department of Elementary & Secondary Education, Office of Special Education. (2013). *Missouri Collaborative: Effective Teaching/Learning Practices*. Kansas City, Missouri: University of Missouri-Kansas City, Institute for Human Development.
- Missouri Department of Elementary and Secondary Education (2013). *Principal: Missouri leader standards*. Retrieved from: <http://dese.mo.gov/sites/default/files/LeaderStandards.pdf>
- National Implementation Network (2011). Practice Profile Planning Tool. Active Implementation Hub. Retrieved from <http://implementation.fpg.unc.edu/resources/results/taxonomy%3A23>

- National Institute for Urban School Improvement. (2005). Building leadership teams. Retrieved from [http://www.niusileadscape.org/docs/FINAL\\_PRODUCTS/LearningCarousel/building\\_leadership\\_team.pdf](http://www.niusileadscape.org/docs/FINAL_PRODUCTS/LearningCarousel/building_leadership_team.pdf)
- Robinson, V.M., Lloyd, C.A., & Rowe, K.J. (2008). The impact of leadership on student outcomes: An analysis of the differential effects of leadership types. *Educational Administration Quarterly*, 44(5), 635-674.
- Sharratt, L. & Fullan, M. (2012). *Putting FACES on the data: What great leaders do!* Thousand Oaks, CA: Corwin Press.
- Telfer, D.M. (2011). *Moving your numbers: Five districts share how they used assessment and accountability to increase performance for students with disabilities as part of district-wide improvement*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Retrieved from <<http://www.cehd.umn.edu/NCEO/OnlinePubs/MovingYourNumbers.pdf>>.
- The New Teacher Project (2015). The Mirage: Confronting the hard truth about our quest for teacher development. Retrieved from [http://tntp.org/assets/documents/TNTP-Mirage\\_2015.pdf](http://tntp.org/assets/documents/TNTP-Mirage_2015.pdf)