**Becoming the Instructional Leader of Your Building**

**Pre/Post-Assessment**

The pre- and post-test provided with the module can be used to measure the gains made in participants’ knowledge of the training content.

**Directions: The following questions have only ONE right answer. Circle the correct answer.**

1. The four areas of instructional focus that should be the concentration and emphasis of building work are:
	1. Collaboration, Assessment, Leadership, and Instruction
	2. Collaborative Culture, Assessment, Effective Teaching and Learning Practices, and Data-Based decision-making
	3. ELA, Math, Science, and Social Studies
	4. School culture, Professional Learning Communities, Student Behavior, and Assessment
2. To use student performance data effectively, you must…
	1. Use data to see who is not performing
	2. Analyze the data for strengths and weaknesses in teaching and learning
	3. Set extremely rigorous goals
	4. Have each teacher chart their own data
3. How does an instructional leader support the use of Common Formative Assessment in their school?
	1. Continue to do what is in place in the building in terms of assessment
	2. Individually compile the data and use to make decisions
	3. Provide time, opportunity, and resources for teachers to develop Common Formative Assessments
	4. Submit the Common Formative Assessment to DESE
4. One of the five critical actions for Instructional Leadership is to Monitor for Implementation and Collaboration. An example of how to do this is through the use of:
	1. Teacher Evaluation
	2. Peer Coaching
	3. Benchmark Assessment Tool (BAT)
	4. Practice Profiles
5. A key element of a collaborative culture is:
	1. Established building leadership and grade level/content area teams
	2. Everyone working together
	3. Support staff comprise their own grade level team
	4. Ensure staff has all the resources they need

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