

Assessment Inventory

Assessment Instrument/Practice	Formative	Feedback	Peer/Self-Assessment

Determining My Current Reality

	Statement	1	2	3	4	5
1)	In clear language, I communicate the learning targets my students are to hit.					
2)	I engage students in clarifying any ambiguous terms in the learning target.					
3)	My students can accurately describe what targets they are to hit.					
4)	I engage students in defining what success of the learning target looks like.					
5)	My feedback to students is descriptive and timely, helping students to know how to close the gap in their learning.					
6)	My students are actively learning to manage their own learning through self-assessment and goal setting.					
7)	I ensure students use feedback to revise and refine their work.					
8)	My students actively and effectively communicate with others about their achievement status and improvement.					

1 = I do NOT do this, or this DOES NOT happen in my classroom.

2 = I do this INFREQUENTLY, or this happens INFREQUENTLY in my classroom.

3 = I do this SOMETIMES, or this SOMETIMES happens in my classroom.

4 = I do this FREQUENTLY, or this happens FREQUENTLY in my classroom.

5 = I DO this on an ongoing basis, or this happens ALL THE TIME in my classroom.

Question 1:

1	2	3	4	5

Question 4:

1	2	3	4	5

Question 2:

1	2	3	4	5

Question 5:

1	2	3	4	5

Question 3:

1	2	3	4	5

Question 6:

1	2	3	4	5

Question 7:

1	2	3	4	5

Question 8:

1	2	3	4	5

Teacher Strategies for Developing Assessment Capable Learners

Where Am I Going?

1. Provide students with clear and understandable vision of learning target.
2. Use examples and models of strong and weak work.

Where Am I Now?

3. Offer regular descriptive feedback.
4. Teach students to self-assess and set goals.

How Can I Close the Gap?

5. Use evidence of student learning needs to determine next steps in teaching.
6. Design focused instruction, followed by practice with feedback.
7. Provide students opportunities to track, reflect on, and share their learning progress.

Chappuis, J. (2015). Seven strategies of assessment for learning, 2e. Upper Saddle River, NJ: Pearson Education.