Missouri Model Districts
Overview: Demonstration Phase

Missouri Model Districts (MMD) is an opportunity that is being offered to selected districts in an effort to advance and sustain effective educational practices and influence the design of MSIP 6. Using a district-level approach, the goal is to integrate effective academic and behavioral practices into a framework for achieving exceptional student outcomes. Beginning in March 2017, the selected districts and the DESE will begin preparing to launch a demonstration phase of the MMD during the 2017-2018 school year.

Outcomes
Through this approach, the Missouri Department of Elementary and Secondary Education (DESE) aims to achieve and facilitate the development of a system of support at district and building levels to achieve exceptional outcomes for all students. This partnership between the DESE and selected model districts will work toward the following outcomes:

- Refinement of an integrated academic and social/behavioral framework into a cohesive MMD system of support approach that can be implemented statewide in any district, regardless of demographics.
- Shape the design of MSIP 6 options.
- Collection of data pointing to the non-negotiables (what works) and data pointing to elements of flexibility to implementing in various contexts.
- Implementation of effective educational practices (teaching, learning, and leadership), resulting in exceptional outcomes for all students, especially students showing risk factors, including students with disabilities.

About selected districts
Based on review of data, districts were selected. The selected districts include buildings with historical/current involvement in Collaborative Work (CW), School-wide Positive Behavior Supports (SW-PBS), and Missouri Integrated Model (MIM). Selected districts are also representative of the Missouri demographics, size, and geographical regions.

Description of participation
Selected districts/buildings will collaborate with the DESE to do the following.

- Engage in a more in-depth implementation and evaluation of integrated academic and behavioral practices framework leading to improved instruction and student learning.
- Provide insights for shaping the future of the statewide model and MSIP 6.
- Build internal capacity and expertise to support ongoing district/school-based coaching.
- Share lessons learned and insights with other districts/buildings.
- Engage in a data-driven process.
Key activities
The following key activities describe the role of participating districts and buildings.

- Participate in site visits from the DESE and coaching support team as a district/building leadership team.
- Participate in data collection, which may include videotaping (consistent with district policy), interviews with educators, and surveys.
- Engage in regional and state meetings for professional development.
- Provide ongoing feedback and recommendations for improvement of the framework and process.
- Engage consistently with a state coaching support team.
- Engage in district and building level professional development, as determined in collaboration with the coaching support team.

Support for active engagement and implementation with fidelity
In order to support the involvement of districts, the DESE will provide for the following.

- Coordination of training and coaching for the districts/buildings
- Development of school-based implementation coaching, at the district and building levels
- Resources and supports to allow the districts and buildings to participate
- On-site technical assistance and observation visits
- Cross-district collaboration and sharing.

Missouri Model Districts, and participating buildings, will receive ongoing support from a designated coaching support team holding expertise in effective teaching/learning practices (general and special education), behavioral practices (SW-PBS), leadership, data, technology, and education systems change. Additionally, districts/buildings will have access to DESE endorsed training and professional development materials. The coaching support teams will primarily work with the district leadership team. Coaching support teams may also work with building leadership teams; however, it is expected that district leadership will be involved in supporting the building leadership teams to be effective.