**Instructional Action Plan Template**

Directions: Choose at least two scenarios from the Scenario Handout to complete the IAP.

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|  | Guiding Questions | Scenario #1 | Scenario #2 |
| **Learning Goal** | What should students know and do after implementing the instructional change?  (This addresses the common problem that was determined during analysis of the initial student data.) |  |  |
| **Instructional Change** | How will the problem be solved?  What are the specific teacher behaviors that will take place to make the instructional change?  (Will be a lesson or set of lessons that includes the practice or strategy for addressing the common problem.) |  |  |
| **Evidence of Learning** | What is the student work/product/output that will provide you with the best information about what students know, don’t know and can do? |  |  |
| **Method for Examining Instruction** | What method will be used to examine instruction? (examples: lesson study, instructional rounds, videotaping/reflection, studio work, reflection log, other)  How will we hold ourselves accountable?  When and how will this take place? |  |  |
| **Impact Analysis** | How will the impact of the instructional change be assessed?  What (if any) modifications need to be made to our previously developed data analysis system to analyze the impact data? |  |  |
|  | Guiding Questions | Scenario #3 | Scenario #4 |
| **Learning Goal** | What should students know and do after implementing the instructional change?  (This addresses the common problem that was determined during analysis of the initial student data.) |  |  |
| **Instructional Change** | How will the problem be solved?  What are the specific teacher behaviors that will take place to make the instructional change?  (Will be a lesson or set of lessons that includes the practice or strategy for addressing the common problem.) |  |  |
| **Evidence of Learning** | What is the student work/product/output that will provide you with the best information about what students know, don’t know and can do? |  |  |
| **Method for Examining Instruction** | What method will be used to examine instruction? (examples: lesson study, instructional rounds, videotaping/reflection, studio work, reflection log, other)  How will we hold ourselves accountable?  When and how will this take place? |  |  |
| **Impact Analysis** | How will the impact of the instructional change be assessed?  What (if any) modifications need to be made to our previously developed data analysis system to analyze the impact data? |  |  |