**CTE Social Networks Content Fidelity Checklist**

| **Component** | **Purpose** | **How CTE Module addresses each component** **with slide number** |
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| **Preparation*** Learning objectives
* Expectations for the training
* Preparatory reading Reflection exercise
 | Provide opportunity for learners to engage in the content prior to the formal training | * Presenter prep, 1-4
* Pre-reading, 8
* Learning targets, 18
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| **Opening & Introductions*** Session at-a-glance
* Introductions
* Essential questions
* Norms
* Pre-assessment
 | Provide an overview of the day, including reviewing learner objectives, outcomes, and essential questions | * Welcome & introductions, 11
* Norms, 12
* Session-at-a-glance, 17
* Essential questions, 19
 |
| **Why the Topic is Important*** Implications for student learning
* Ways implementation aligns with MO Learning Standards
 | Review the basics and relevance to student learning | * MO Leader Standards alignment with CTE, 15
* MO Teacher Standards alignment with CTE, 16
* Hattie effect size, 21
 |
| **Overview of the Topic*** Core concepts
* Glossary of terms
* Implementation example
 | Provide learner with core concepts, terms, and vision for implementation | * CTE key terms, 5-7
* CTE infographic, 20
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| **Unpacking the topic*** Detailed description of the core components
* Rationale for components
* Detailed implementation steps
 | Explore the core components and implementation steps | Core concepts, terms, implementation* Impact of high/low CTE (review optional), 23-25
* How to develop CTE capacity, 26
* Types of efficacy, 27-32
* Collaboration and social networks, 35-47
* School leaders as architects of social networks, 48-51
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| **Topic in practice*** Detailed description of what implementation looks like
* Group discussion on what implementation looks like in a variety of contexts
* Measuring fidelity
* Using data to inform practice
 | Provide opportunity for learners to discuss what application in the classroom looks like | * Activity: Efficacy posters/discussion, 33
* Activity: Examining our social networks, 44-46
* CTE Practice Profile, 53
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| **Topic in action*** Reflection on what implementation would look like in their classrooms
* Discuss and problem-solve potential challenges to implementation and fidelity drift
 | Explore ways for the learners to incorporate the new knowledge and skills into their teaching | * Reflection/discussion: Building networks, 50
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| **Assessment & reflection*** Post-assessment learner knowledge
* Reflect on personal teaching context and implementation
 | Provide opportunity for the learners to reflect on their learning and potential implementation challenges | * CTE Practice Profile, 53
* CTE Walk-through/reflection tool online (coming soon)
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| **Closing & follow-up*** Template for outlining implementation steps in personal teaching contexts and follow-up coaching
* Additional resources for further learning
 | Provide opportunity for learner to outline their implementation steps and plans for follow-up coaching | * Next steps action planning template, 52
* Where do we go from here flowchart, 54
* CTE next steps reflection questions, 55
* References (additional resources), 56-59
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