**DACL Overview Content Fidelity Checklist**

| **Component** | **Purpose** | **How DACL Module addresses each component** **with slide number** |
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| **Preparation*** Learning objectives
* Expectations for the training
* Preparatory reading Reflection exercise
 | Provide opportunity for learners to engage in the content prior to the formal training | * Presenter prep, 1-3
* Pre-read: Current Reality Survey, 4
* Learning targets, 16
 |
| **Opening & Introductions*** Session at-a-glance
* Introductions
* Essential questions
* Norms
* Pre-assessment
 | Provide an overview of the day, including reviewing learner objectives, outcomes, and essential questions | * Introductions, 8
* DACL module structure, 10
* Session-at-a-Glance, 15
* Essential questions, 17
* Norms, 18
* Pre-assessment, 20
* DACL pre-assessment available online
 |
| **Why the Topic is Important*** Implications for student learning
* Ways implementation aligns with MO Learning Standards
 | Review the basics and relevance to student learning | * Hattie’s barometer, 13
* MO Teacher Standards alignment, 14
 |
| **Overview of the Topic*** Core concepts
* Glossary of terms
* Implementation example
 | Provide learner with core concepts, terms, and vision for implementation | * DACL infographic, 11
* ACL defined, 21
 |
| **Unpacking the topic*** Detailed description of the core components
* Rationale for components
* Detailed implementation steps
 | Explore the core components and implementation steps | * Core components: Assessment practices, 23-27

 Assessing current reality, 28-37 DACL strategies, 39-41 Motivating learning, 42-47  |
| **Topic in practice*** Detailed description of what implementation looks like
* Group discussion on what implementation looks like in a variety of contexts
* Measuring fidelity
* Using data to inform practice
 | Provide opportunity for learners to discuss what application in the classroom looks like | * ACL in action video, 22
* Hattie video & discussion, 48-49
* DACL Practice Profile, 55
* Implementation fidelity, 56 (use current DACL walk-through tool)
 |
| **Topic in action*** Reflection on what implementation would look like in their classrooms
* Discuss and problem-solve potential challenges to implementation and fidelity drift
 | Explore ways for the learners to incorporate the new knowledge and skills into their teaching | * Putting it all together, 49
* Reflection pair up, 52, 53
 |
| **Assessment & reflection*** Post-assessment learner knowledge
* Reflect on personal teaching context and implementation
 | Provide opportunity for the learners to reflect on their learning and potential implementation challenges | * DACL Implementation reflection tool, 56
* DACL Practice Profile, 55
* DACL SAPP, 57 (use online version)
* DACL post-assessment online
 |
| **Closing & follow-up*** Template for outlining implementation steps in personal teaching contexts and follow-up coaching
* Additional resources for further learning
 | Provide opportunity for learner to outline their implementation steps and plans for follow-up coaching | Next steps action plan template, 58Resources for learning & coaching, 59DACL Coaching Companion onlineCoaching contact info, 60 |