**Leadership for Behavior**

**Pre/Post Assessment**

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| District: |  | School: |  |

The pre- and post-test provided with this module can be used to measure the gains made in participants knowledge of the training content. They can also be used to guide the trainer in knowing which concepts were well taught and which concepts need additional time and/or revision in delivery.

**Directions: The following questions have only ONE right answer. Circle the correct answer.**

1.Which of the following are responsibilities of the Tier 1 SW-PBS Leadership Team?

1. Gather input from stakeholders
2. Oversee implementation
3. Gain staff commitment to the work
4. All of the above

2. The SW-PBS Leadership Team should include representation from administration, general education, special education, counseling, paraprofessionals, students, and families.

1. True
2. False

3. It is recommended that the SW-PBS Leadership Team meet quarterly for one hour.

1. True
2. False

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are ground rules that assist staff in achieving their meeting goals and increasing the productivity and effectiveness of their time.

1. Expectations
2. Working Agreements
3. Team Roles
4. None of the Above

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| **Question** | **Rationale** |
| Which of the following are responsibilities of the Tier 1 SW-PBS Leadership Team?   1. Gather input from stakeholders 2. Oversee implementation 3. Gain staff commitment to the work 4. All of the above | The SW-PBS Team is a standing committee responsible for developing and maintaining effective discipline procedures that reflect the unique needs of the school and its community. This includes:   * Initially gathering input from staff, families, and students. * Using that information to gain staff commitment. * Assisting staff to understand best practices. * Guiding staff through a procedure development process. * Once practices are developed and protected in writing, this team is responsible for overseeing the implementation, maintenance, and revision of procedures. |
| The SW-PBS Leadership Team should include representation from administration, general education, special education, counseling, paraprofessionals, students, and families.   1. True 2. False | Recommended membership for the Tier 1 SW-PBS Leadership Team, includes:   * Administrator * Teacher Representatives (each grade, team, department) * Special Educator * Counselor * Paraprofessional * Student * Family Representative |
| It is recommended that the SW-PBS Leadership Team meet quarterly for one hour.   1. True 2. False | At a minimum, The SW-PBS Team should meet once per month, with additional meetings scheduled as needed to achieve your goals and planning needs. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are ground rules that assist staff in achieving their meeting goals and increasing the productivity and effectiveness of their time.   1. Expectations 2. Working Agreements 3. Team Roles 4. None of the Above | **Working agreements** are ground rules that assist staff in achieving their meeting goals and increasing the productivity and effectiveness of their time. |