References

Annemarie [username] (2010., October 28). Prediction mini-lessons and practice activities [blog post]. Teacher 2 Teacher Help. Retrieved from <http://www.teacher2teacherhelp.com/reading-strategies/prediction-mini-lessons-and-practice>.

Brown, A. L., Palincsar, A. S., & Armbruster, B. B. (1984). Instructing comprehension-fostering activities in interactive learning situations. *Learning and comprehension of text*, 255-286.

Daniels, H., & Steineke, N. (2011). *Texts and lessons for content-area reading*. Heinemann.

Hall, G. E., & Hord, S. M. (2006). Implementing change: Patterns, principles, and potholes.

Hattie, J. A. (2009). Visible learning: A synthesis of 800+ meta-analyses on achievement. *Abingdon: Routledge*.

Jones, R. (2012). Strategies for reading comprehension: Reciprocal teaching [blog post]. Reading Quest. Retrieved from <http://www.readingquest.org/strat/rt.html>.

Knatim [username] (2009, March 4). Summarization 6 reciprocal teaching pt. 2 [video file]. Retrieved from <https://youtu.be/e8gSIcSyypk?t=3m11s>.

Marzano, R. J., Pickering, D., & Pollock, J. E. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement*. Ascd.

McLaughlin, M., & Allen, M. B. (2009). *Guided comprehension in grades 3–8*. International Reading Assoc..

Metz, A., Bartley, L., Blase, K., & Fixsen, D. (2011). A guide to developing practice profiles. National Implementation Research Network, Chapel Hill, NC.

Minnesota Department of Education (2011). Implementation considerations: From design to impact. Retrieved from: <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwj9-5OZqP_VAhVJ7WMKHbV6BYgQFggoMAA&url=https%3A%2F%2Feducation.state.mn.us%2Fmdeprod%2Fidcplg%3FIdcService%3DGET_FILE%26dDocName%3D005764%26RevisionSelectionMethod%3DlatestReleased%26Rendition%3Dprimary&usg=AFQjCNH1XLTWC0qSRCkt4NIe08bXQ71efQ>.

Missouri Department of Elementary and Secondary Education (2013). Teacher standards: Missouri’s educator evaluation system. Retrieved from <https://dese.mo.gov/sites/default/files/TeacherStandards.pdf>.

Moedu-sail [username] (2015). Paul the predictor, slide 37 [video file]. Retrieved from https://www.youtube.com/watch?v=wJGUkJNNvJ4&feature=youtu.be.

Oczkus, L. D. (2010). *Reciprocal teaching at work: Powerful strategies and lessons for improving reading comprehension*. International Reading Assoc..

Oczkus, L. D. (2006). Reciprocal Teaching Strategies at Work: Improving Reading Comprehension, Grades 2-6. International Reading Association.

Oczkus, L. D. (2003). *Reciprocal Teaching at Work: Strategies for Improving Reading Comprehension*. Order Department, International Reading Association, Newark, DE.

Palincsar, A. S., David, Y., & Brown, A. L. (1989). Using reciprocal teaching in the classroom: A guide for teachers. *Unpublished manuscript*.

Pilonieta, P., & Medina, A.L. (2009, October). Reciprocal Teaching for the Primary Grades: "We Can Do It, Too!" The Reading Teacher, 63(2), 120-129.

Reilly, Y., Parsons, J., & Bortolot, E. (2009). Reciprocal teaching in mathematics. *Mathematics of prime importance*, *8*, 182-189.

Spörer, N., Brunstein, J. C., & Kieschke, U. L. F. (2009). Improving students' reading comprehension skills: Effects of strategy instruction and reciprocal teaching. *Learning and Instruction*, *19*(3), 272-286.

Stricklin, K. (2011). Hands‐On Reciprocal Teaching: A Comprehension Technique. *The Reading Teacher*, *64*(8), 620-625.

Tovani, C. (2000). *I read it, but I don't get it: Comprehension strategies for adolescent readers*. Stenhouse Publishers.

Wolfe, Patricia. *Brain matters: Translating research into classroom practice*. ASCD, 2010.