CW Content Fidelity\*

A – Collaborative Teams, OVERVIEW

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slides 11, 21-23)\*
* Expectations
* Essential Questions – (slide 12)
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 9)
* Missouri Teacher Standards – (slide 13)
* Core/Key concepts with explanation of practice
* Effective Collaborative Cultures – (slide 16)
* Why Collaborative Skills – (slide 19)
* What Makes an Effective Team – (slide 24)
* The WHY: Metaphors for Collaboration – (slide 26)
* The What – (slide 27)
* The HOW: A Closer Look at Team Processes – (slide 28)
* Agendas – (slide 29)
* Minutes and Communication – (slides 30-31)
* Norms Are – (slide 32)
* Roles – (slide 33)
* Definition/Vocabulary
* Collaborative Teaming – (slide 18)
* Implementation Fidelity Checklist with discussion of concepts – (slide 39)
* Choice of activities based on package content
* Quotable Quotes – (slide 15)
* Reflection Questions – (slide 17)
* The WHY: Metaphors for Collaboration – (slide 26)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 36)

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B – Collaborative Teams, AGENDAS & MINUTES

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 10)\*
* Expectations
* Essential Questions
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 7)
* Missouri Teacher Standards – (slide 9)
* Core/Key Concepts with explanation of practice
* Team Norms – (slide 11)
* Why Agendas –(slide 14)
* Keys to Effective Agendas – (slide 15)
* Effective Agenda – (slide 16)
* Characteristics of Effective Minutes – (slide 22)
* Characteristics of Effective Communication – (slide 23)
* Definition/Vocabulary
* Definition of Agendas – (slide 13)
* Minutes – (slide 21)
* Characteristics of Effective Minutes – (slide 22)
* Implementation Fidelity Checklist with discussion of concepts – (slide 29)
* Choice of activities based on package content
* Create an Agenda – (slide 17)
* Reflection – (slide 18)
* Why Minutes – (slide 20)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 28)

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C – Collaborative Teams, NORMS

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 10)\*
* Expectations
* Essential Questions
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 7)
* Missouri Teacher Standards – (slide 9)
* Core/Key Concepts with explanation of practice
* Team Norms – (slide 11)
* Significance of Team Norms – (slide 18)
* Definition/Vocabulary – (slides 14-15)
* Implementation Fidelity Checklist with discussion of concepts – (slide 21)
* Choice of activities based on package content
* Why Should We Create Norms – (slide 13)
* Developing Team Norms – (slide 17)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 20)

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D – Collaborative Teams, ROLES

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 9)\*
* Expectations
* Essential Questions
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 7)
* Missouri Teacher Standards – (slide 11)
* Core/Key Concepts with explanation of practice
* Why – (slide 12)
* Step by Step – (slide 13)
* Definition/Vocabulary
* Types of Roles – (slide 14)
* Implementation Fidelity Checklist with discussion of concepts – (slide 18)
* Choice of activities based on package content
* Defined Roles Handout – (slide 15)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 17)

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E – Collaborative Teams, CONSENSUS

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 13)\*
* Expectations
* Essential Questions
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 7)
* Missouri Teacher Standards – (slide 14)
* Core/Key Concepts with explanation of practice
* When and Why Use Consensus – (slide 11)
* Main Reasons to Use Consensus – (slide 12)
* Key Guidelines for Consensus – (slide 15)
* Steps in the Process – (slide 16)
* Definition/Vocabulary – (slide 10)
* Implementation Fidelity Checklist with discussion of concepts – (slide 23)
* Choice of activities based on package content
* Rule of Thumbs – (slides 17-18 or other consensus strategy)
* Reflection – (slide 19)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 21)

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F – Collaborative Teams, COLLABORATIVE SKILLS

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 9)\*
* Expectations
* Essential Questions
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 6)
* Missouri Teacher Standards – (slide 10)
* Core/Key Concepts with explanation of practice
* Why Collaborative Skills? – (slide 13)
* How? Implementing Norms of Collaboration – (slide 18)
* Definition/Vocabulary
* What? Norms of Collaboration – (slide 15)
* Implementation Fidelity Checklist with discussion of concepts – (slide 22)
* Choice of activities based on package content
* Right Way to Begin Depends on Where You Are Right Now – (slides 11-12)
* Exploring Collaborative Norms – (slides 16)
* Assessing Behaviors – (slide 20)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 21)

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G – Collaborative Skills, PROTOCOLS

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 8)\*
* Expectations
* Essential Questions
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slide 6)
* Missouri Teacher Standards – (slide 9)
* Core/Key Concepts with explanation of practice
* Protocols – (slide 11)
* Tips for Effective Use of Protocols – (slide 16)
* Definition/Vocabulary – (slide 12-13)
* Implementation Fidelity Checklist with discussion of concepts – (slide 20)
* Choice of activities based on package content
* Protocols: Thinking about the term Protocols – (slide 11)
* Read: A Rationale for Protocols – (slide 14)
* Examining a Protocol – (slide 15)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 19)