

Classroom Transitions

How to Transition

1. When you hear teacher's signal, begin transition in 3-5 seconds.
2. Put materials away quickly and get only what is needed for next activity,
3. Move quietly and quickly.
4. Keep hands and feet to self.
5. When ready (new materials, new location), give teacher your full attention.

Menu of Consequences

- Go back to seat and do again until reach criterion
- Re-teach procedure with class; practice several times
- Delayed start to activity and related outcomes (less time for work in class (homework); delay in getting out to recess, lunch, etc.
- Individual re-teaching or conference
- Individual role-play/practice at selected time
- Group or individual instruction just prior to next transition
- Behavior plan or mediation essay
- Reflection checklist
- Self-monitoring

Science Laboratory

Procedures for Lab

1. Work with assigned partner.
2. Participate; do your share of the work, attending to Partner A & B directions.
3. Stay at your workstation except to get supplies.
4. Raise your hand for assistance.
5. Follow all directions carefully, written and verbal.
6. Talk should be quiet and work related.
7. When finished, double-check your worksheet, and then read references for today's lesson.

Menu of Consequences

- Re-direct or re-teach
- Loss of/reduced participation points
- Return to desk (individual, pair, or entire group) briefly for re-teaching; try again (may result in more work to do as homework, or delay in preferred activity, etc.)
- Loss of privilege to participate this period; do alternative written assignment
- Being detained after class for re-teaching or conference
- Group or individual instruction just prior to next lab activity
- Behavior plan or mediation essay
- Reflection checklist
- Self-monitoring