#### SWIS Office Referral Definitions

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| **Major Problem Behavior** | **Definition** |
| Abusive Language/ Inappro- priate Language/ Profanity | Student delivers verbal messages that include swearing, name-calling or use of words in an inappropriate way. |
| Arson | Student plans and/or participates in malicious burning of property. |
| Bomb Threat/ False Alarm | Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion. |
| Defiance/Disrespect/ Insubor- dination/ Non-Compliance | Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions. |
| Disruption | Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior. |
| Dress Code Violation | Student wears clothing that does not fit within the dress code guidelines practiced by the school/district. |
| Fighting/ Physical Aggression | Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.). |
| Forgery/ Theft | Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person’s name without that person’s permis- sion. |
| Gang Affiliation Display | Student uses gesture, dress, and/or speech to display affiliation with a gang. |
| Harassment/Bullying | Student delivers disrespectful messages\* (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.  *\*Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.* |
| Inappropriate Display of Affection | Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult. |
| Inappropriate Location/ Out of Bounds Area | Student is in an area that is outside of school boundaries (as defined by school). |
| Lying/Cheating | Student delivers message that is untrue and/or deliberately violates rules. |
| Property Damage/Vandalism | Student participates in an activity that results in destruction or disfigurement of property. |
| Skip class | Student leaves or misses class without permission. |
| Truancy | Student receives an unexcused absence for ½ day or more. |
| Tardy | Student is late (as defined by the school) to class or the start up of the school day (and Tardy is not considered a minor inappropriate behavior in the school). |
| Technology Violation | Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer. |
| Use/Possession of Alcohol | Student is in possession of or is using alcohol. |
| Use/Possession of Combus- tibles | Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid). |
| Use/Possession of Drugs | Student is in possession of or is using illegal drugs/substances or imitations. |
| Use/Possession of Tobacco | Student is in possession of or is using tobacco. |
| Use/Possession of Weapons | Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm. |