**Teaching Self-Management, Fading, & Graduation**

**TEACH SELF- MANAGEMENT**

* Daily check-in, check-out, data collection and parent feedback continue
* At the end of each class period teacher and student complete independent ratings, then compare scores.
* Teacher provides feedback about accuracy of student rating.
* Teacher and student data are collected.
* When student is consistently matching teacher rating with 80% or higher accuracy, move to next phase.

**FADE TEACHER FEEDBACK**

* Daily check-in, check-out, data collection and parent feedback continue
* Student continues to self-evaluate and record at the end of every class period.
* Teacher checks with student and provides feedback but not for every class period (e.g., 3x per day; 2x per day; once per day).
* Monitor student performance closely. Expect 80% or higher 4 out of 5 days while teacher feedback is faded.

**PLAN A GRADUATION!**

* After student successfully completes the self- management phase - (80% or higher 4 out of 5 days across 4-5 weeks of faded teacher ratings) - the CICO facilitator discusses and plans a graduation celebration with the student.
* After graduation the daily check-in, DPR, and check-out components are removed.
* School data is monitored periodically.
* Staff & parents continue to provide feedback, but without the DPR.
* Make plans for ongoing support and/ or periodic checks of student performance.