**Preschool Office Behavioral Report**

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher

Person Reporting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time

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| **PROBLEM BEHAVIOR**  Externalizing:  Physical Aggression  Inappropriate Language  Property Destruction  Internalizing:  Crying, whining through activity  Isolated play after prompt to   join others  Non-compliance:  Running away  Refusal  Disruption of learning  Self-abuse/stimulation  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **LOCATION**  Classroom  Hallway  Playground  Gym  Chapel  Restroom  Field Trip/Bus  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **OTHERS INVOLVED**  Peer(s)  Teacher  Aide  Specialist  Substitute  Administration  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Routine**  Arrival  Circle time  Large group activity  Small group activity  Individual activity  Centers  Free Play  Clean up  Meals  Nap  Transitions  Dismissal  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **INITIAL TRIGGER FOR BEHAVIOR**  Adult request/redirection  Peer provoked  Difficult task  Adult not in close proximity  No peer attention | **MOTIVATION FOR BEHAVIOR**  Obtain desired item Avoid task/activity  Obtain desired activity Avoid peers  Gain Peer attention Avoid adult attention  Gain adult attention Avoid sensory  Obtain sensory Don’t know | |
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| **CONSEQUENCE FOR BEHAVIOR/TEACHER ACTION** | | **CONSEQUENCE FOR BEHAVIOR/OFFICE ACTION**  Safe spot in office  Student conference  Parent contact  Parent Conference  Behavior contract  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Level One  Prompt/redirection  Re-teaching of rule/routine  Practice skill  Behavior choice given  Move within group | Level Two  Removal from activity  Conference with student  Loss of privilege  Level Three  Moved to safe spot in   classroom  Moved to safe spot in buddy   room |

This report will not be sent home. It is for collection for anecdotal information only.

*\*\* If a level 3 consequence is given or office action has to be taken or the behavior is chronic then a copy of this report will be sent home.*

If parents are contacted, note how:  In person  By phone Date parent contacted:

Parent Response