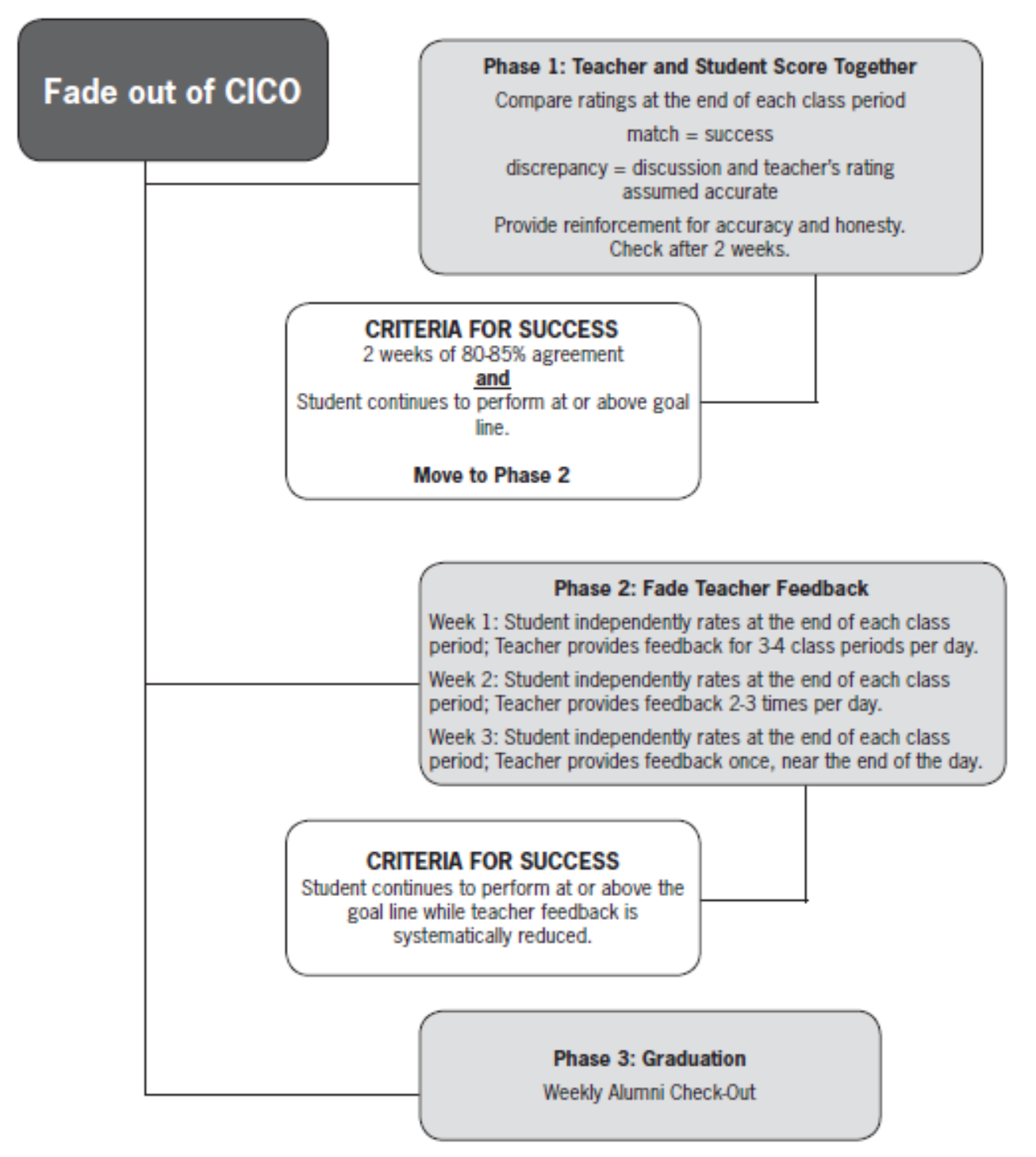
EXAMPLE

**Plan for Fading Intervention Components**

Westview Elementary School Excelsior Springs, Missouri



**Check-In, Check-Out Fading Process**

**POST** The following supports are available to CICO graduates if student requests or if teacher and/or **GRADUATION** Tier 2 committee determines the continued support would benefit the student:

▶ Student continues Check-In with interventionist at a determined frequency (daily, weekly); no CICO Form used and no Check-Out

▶ Student Check‐In daily with classroom teacher; no CICO Form and no Check-Out

▶ Student Check-In daily with classroom teacher; student scores independently on all time blocks on CICO Form with no teacher discussion and no Check-Out

Options for students receiving two behavior referrals after graduating CICO:

▶ Student returns to CICO and repeats only the Fade Process (but no graduation recognition)

▶ Student returns to full CICO

▶ Other support recommendations by Tier 2 committee

**WEEK 3** Student scores independently on 5 of 7 time blocks on the CICO Form with no teacher discussion

▶ Continue as described in week 2.

**WEEK 2** Student scores independently on 3 of 7 time blocks on the CICO Form with no teacher discussion

On remaining time blocks, proceed with teacher/student scoring together as performed in week 1

Teacher provide reinforcement for accuracy and honesty

▶ If student data remains at behavior goal of 80% or higher and student/teacher ratings agree at least 80% of time, proceed to next week instructions. If not, perform this week again.

**WEEK \*1** Teacher and student score together and compare ratings at the end of each class period

match = success **OR** discrepancy = discussion with teacher’s rating assumed accurate

Teacher provide reinforcement for accuracy and honesty

▶ If student data remains at behavior goal of 80% or higher and student/teacher ratings agree at least 80% of time, proceed to week 2. If not, perform week 1 again.

**WEEK 4** Student scores independently on ALL time blocks on the CICO Form with no teacher discussion

▶ If student data remains at behavior goal of 80% or higher, student is ready to graduate from CICO. Student will continue to Check In each morning with interventionist until date of graduation or other date as determined by Tier 2 committee and teacher. Student will no longer utilize the CICO Form, unless requested by student.

\*A week equals at least 4 *days*