

Topic in Action

Pause & Reflect #1

- How does your team analyze data to determine if a student's response to intervention is positive, questionable, or poor?
- How does your team check fidelity of implementation of CICO?
- How do you know if the student's goal is attainable?

Pause & Reflect #2

- What is your process for determining the function of a student's behavior?
- How will you ensure that any modifications match the appropriate function?
- How will CICO modifications be communicated to the student, staff, and family?

Pause & Reflect #3

- What will be your system for ensuring communication between the Tier 2 team and the special education teams for students participating in CICO?