

Topic in Action

Pause & Reflect #1

Role-play the examples of specific positive feedback provided on the handout, *Specific Positive Feedback Examples*. When you are comfortable with these, role-play delivering specific positive feedback spontaneously using your school's expectations and specific behaviors from your matrix.

Pause & Reflect #2

Reflect on the power of specific positive feedback.

- How extensively is it being used in your school?
- Is there a ratio of four times more positive interactions with students than negative?
- What are some ways that you can share what you have learned about the role of specific positive feedback in SW-PBS with your staff?