CW Content Fidelity\*

Assessment Capable Learners (2013 Materials)

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 3)
* Expectations – (slide 4)
* Essential Questions – (slide 11)
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slides 26, 27)
* Missouri Teacher Standards – missing
* Core/Key Concepts with explanation of practice
* Benefits – (slide 28)
* Questions Students Need to Answer – (slide 31)
* Strategies Teachers Need to Employ – (slide 32)
* Strategy 1, Provide Clear Target – (slides 35, 36, 37)
* Strategy 2, Use Student Work – (slide 44)
* Strategy 3, Descriptive Feedback – (slides 49, 52, 54)
* Strategy 4, Self-Assessment – (slide 56)
* Strategy 5, Focus on One Aspect – (slide 62)
* Strategy 6, Focused Revision – (slides 64, 66)
* Strategy 7, Self-Reflection – (slide 67)
* Definition/Vocabulary – missing
* Implementation Fidelity Checklist with discussion of concepts – (slide 73)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 72)