CW Content Fidelity\*

Assessment Capable Learners (2014 Enhancement)

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 4, repeated 25, 36, 65, 102)
* Expectations – (slide 4, repeated 25, 36, 65, 102)
* Essential Questions – (slide 21)
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slides 10, 11)
* Missouri Teacher Standards – missing
* Core/Key Concepts with explanation of practice
* What Assessment Capable Learners Do – (slide 5, repeated 24, 37, 66, 103)
* Benefits – (slide 17)
* Clarify Roles – (slide 22)
* Importance of Student Goal Setting – (slide 26)
* Rubrics – (slides 45, 46, 52, 54, 55)
* Portfolios – (slides 69, 73-83, 91, 92, 94-98)
* Student-Led Conferences – (slides 105, 106, 107, 109-118)
* Definition/Vocabulary
* Rubric – (slide 41)
* Portfolio – (slide 68)
* Implementation Fidelity Checklist with discussion of concepts – (slide 135)
* Next Steps/Action Planning – CW format or other format
* Rubrics – (slides 60, 63)
* Portfolios – (slide 99)
* Student-Led Conferences – (slide 129)
* Practice Profile – (slide 134, same as Assessment Capable Learners package)