CW Content Fidelity\*

Differentiated Instruction

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 11)
* Expectations – (slide 10)
* Essential Questions – (slide 13)
* Outcomes – (slide 12)
* Hattie Barometer with Effect Size and explanation – (slides 24-29)
* Missouri Teacher Standards – (slides 30-32)
* Core/Key Concepts with explanation of practice
* Hattie quote – (slide 22)
* Guiding Principles of Effective Differentiated Instruction – (slide 36)
* What is Differentiated Instruction? video – (slide 37)
* Handout #2 “Teachers Can Differentiate” – (slide 38)
* Learning Cycle and Decision Factors – (slides 39, 41, 44, 48, 61, 68)
* Who We Teach – (slide 42)
* What will students learn? – (slide 45)
* Content Differentiation – (slide 50)
* Process Differentiation – (slide 62)
* Product Differentiation – (slide 69)
* Definition/Vocabulary
* Formal Missouri definition – (slide 34)
* Content, Process, Product – (slide 49)
* Implementation Fidelity Checklist with discussion of concepts – (slide 90)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slides 91-92)