CW Content Fidelity\*

Direct Instruction

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 21)
* Expectations
* Essential Questions – (slide 15)
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slides 26-31)
* Missouri Teacher Standards – (slide 24)
* Core/Key Concepts with explanation of practice
* Hattie “In a Nutshell” – (slide 18)
* Why Direct Instruction? – (slide 23)
* Seven Essential Steps – (slide 35)
1. Learning Intentions – (slide 36)
2. Success Criteria – (slide 42)
3. Hook – (slide 46)
4. Presentation, “I Do” – (slide 51)
5. Guided Practice, “We Do” – (slide 55)
6. Closure – (slide 59)
7. Independent Practice, “They Do” – (slide 63)
* Definition/Vocabulary – (slide 16 or 22)
* Implementation Fidelity Checklist with discussion of concepts – (slide 85)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 84)