CW Content Fidelity\*

Engaging Student Learners

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives – (slide 3 or 18)
* Expectations – (slide 3 or 18)
* Essential Questions – (slide 16; Guiding Questions – slide 17)
* Outcomes
* Hattie Barometer with Effect Size and explanation – (slides 8 and 9)
* Missouri Teacher Standards – (slide 10)
* Core/Key Concepts with explanation of practice
* Motivation and Engagement – (slides 30, 31)
* John Hattie’s Concern – (slide 32)
* Components of Engagement – (slide 35)
* Quotes and additional research on engagement – (slides 37-40, 51, 53 [not all necessary])
* Lesson Design Qualities (Schlechty) – (slides 42-44)
* The Design Qualities Enhance Student Engagement – (slide 46)
* Creating Engaging Lessons – (slide 47)
* Organizer for Identifying the Critical Design Qualities – (slide 55)
* Checking a Lesson for Engaging Design Qualities – (slide 60)
* Teacher Reflection: Checking for and Sustaining Student Engagement – (slide 61)
* Getting Feedback: Teachers Need to Evaluate Student Engagement – (slide 62)
* Definition/Vocabulary
* Motivation – (slides 27, 28); Engagement – ( slide 34); Students Who Are Engaged – (slide 50)
* Implementation Fidelity Checklist with discussion of concepts – (slide 81)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 80)