CW Content Fidelity\*

Student-Teacher Relationships

**RPDC: Consultant(s): SIS:**

**Date: Location/Building: Duration:**

* Stated Purpose (at least one)
* Objectives
* Expectations
* Essential Questions – (slide 17)
* Outcomes – (slide 24 or 25)
* Hattie Barometer with Effect Size and explanation – (slide 14)
* Missouri Teacher Standards – (slide 15)
* Core/Key Concepts with explanation of practice
* Why do we need to be concerned about this? – (slide 19)
* Hattie’s Eight Mind Frames – (slide 32)
* Pedagogy of Confidence – (slides 35-41)
* The Seven C’s – (slides 46-52)
* Developing Healthy Dispositions – (slide 53)
* Take Action: The Power of Words – (slides 65)
* Definition/Vocabulary – (slide 28)
* Implementation Fidelity Checklist with discussion of concepts – (slide 72)
* Next Steps/Action Planning – CW format or other format
* Practice Profile – (slide 71)