Special Education Process Module Post-Test Assessment

1. Which law has as its main purpose to ensure all students with disabilities have a free and appropriate public education in the least restrictive environment?
   1. No Child Left Behind
   2. Federal Educational Rights and Privacy Act
   3. Individuals with Disabilities Education Act
   4. Rehabilitation Act, Section 504
2. Which law influenced the Individuals with Disabilities Improvement Act of 2004, ensuring students with disabilities are taught by highly qualified teachers through the use of “scientifically-based programs and strategies.
   1. No Child Left Behind 2002
   2. IDEA 1990
   3. 504 Section of the Rehabilitation Act
   4. Family Education Rights and Privacy Act of 1974 (FERPA)
3. What are the steps in the special education process?
   1. Annual Review, Referral, Eligibility
   2. Annual Evaluation, IEP, Annual Review
   3. Referral, Eligibility, Placement
   4. Referral, Evaluation, Eligibility, IEP, Instruction & Monitoring, Annual Review
4. When is prior written notice with parent consent required?
   1. When any changes are made to the IEP
   2. Initial services, Initial evaluation, Reevaluation with assessment
   3. Initial placement, Initial evaluation, when any changes are made to the IEP
   4. Initial evaluation and Reevaluation with assessment
5. After a parent referral, if the local education agency suspects a disability a Review of Existing Data must be conducted within how many days?
   1. 10 days
   2. 20 days
   3. 30 days
   4. 60 day

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