# Universal Design for Learning

# The Concept of UDL

How can I represent the content to help all students comprehend the information?

How can I

provide students

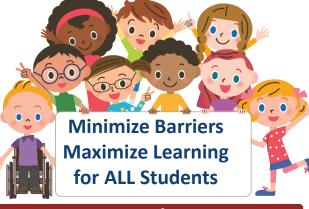
# Provide Multiple Means of...

# Representation

To help make academic content accessible

- •Use graphic images and videos
- Provide multimedia glossaries
- •Use varied presentation formats
- •Use multiple languages
- •Use graphic organizers and models of key concepts

Outcome: Resourceful and Knowledgeable Learners



Benefits

I use Universal
Design for Learning
Principles to guide
instruction and
assessment for all
of my students.



How can I provide multiple means of engagement?

My teacher gives me choices to support my learning and engagement.

Adapted from National Center on Universal Design for Learning at CAST

### Action and Expression

To help all students make sense of academic content...

- Provide students with alternatives for expressing learning (art, poetry, songs, videos, multimedia presentations)
- Utilize assistive technology
- Use graphic organizers to help students set goals
- •Create concept maps with students as they acquire new knowledge

Outcome: Strategic and Goal Directed Learners

## Engagement

To help students engage and persist in learning tasks...

- •Use rubrics to clearly define learning goals
- •Create opportunities for students to collaborate
- Provide clear and specific feedback to help students reach their learning goals
- Make connections to real-world applications of students' learning

Outcome: Purposeful and Motivated Learners











