

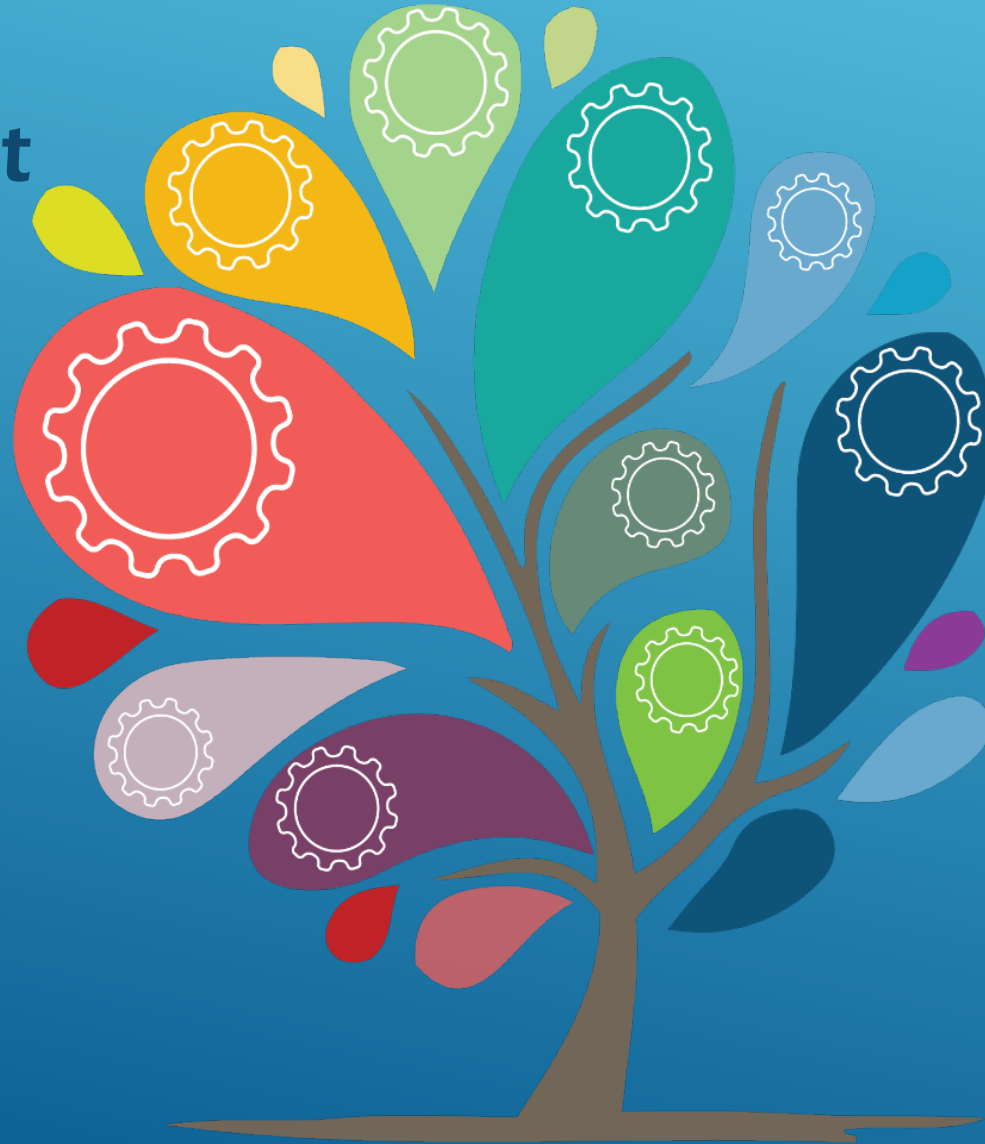


Effective teaching and learning for ALL students
Missouri Model Districts (MMD)/District Continuous Improvement (DCI)

MMD/DCI

2019 Summit

Tuesday, 05.14.2019



Chateau on the Lake
Branson, MO

Tuesday
05.14.2019

- 7:30a Breakfast
- 8:30a Welcome
- 9:10a Divide by Groups
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- 3:30p Closing
- 4:00p Dismiss

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Sustainability

Ronda Jenson

Sustainability

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What do we hope to accomplish today and tomorrow?

Summit Objectives for Current Districts

1. Understand the steps of MMD/DCI implementation
2. Diagnose current level of MMD/DCI implementation in my district
3. Understand how the MMD/DCI work fits into the District CSIP and PD plan
4. Point to evidence in our districts' long-term plan of a model of support
5. Understand the implementation drivers



Summit rubric/ pre-survey

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Summit Objectives for Current Districts, continued

6. Understand how coaching will support and guide the implementation of effective educational practices and processes
7. Describe the importance of coaching to monitor implementation
8. Understand how a walk-through tool would help monitor implementation
9. Describe the updated tools and resources available to support the MMD/DCI work, where they are located, and know when and how they should be used.

Summit rubric/ pre-survey

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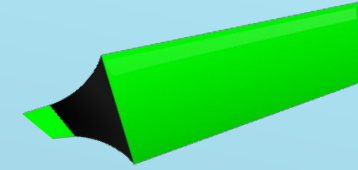
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MMD/DCI Summit Rubric

What is your current level of proficiency?



Levels of Proficiency		
Bullseye! I can do this well all of the time.	Getting better, I am starting to understand what to do.	Just beginning, I am not sure how to do this yet.

Summit rubric/ pre-survey

[2019 Summit Materials](#)[2018 Summit Materials](#)[2017 Summit Materials](#)

Survey

Don't forget to take the Summit pre/post survey. Take it once at the beginning and again at the end of the Summit:
<http://bit.do/summit19>

2019 Materials

- [Program and Agenda 2019](#)
- [Blueprint 2019-2020](#)
- [Step-by-Step Guide 2019-2020](#)
- [Administrators Guide to Coaching 2019-2020](#)
- [Infographics and Practice Profiles 2019-2020](#)

Marketplace Handouts

SUMMIT 2019 PRE/POST SURVEY

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Sustainability and Scaling up

Learner objectives

1. To identify elements of a system and interactions between them.
2. To identify how effective decision-making occurs within the system.
3. To identify ways of nurturing a system of continuous quality improvement.

Sustainability & Scaling Up

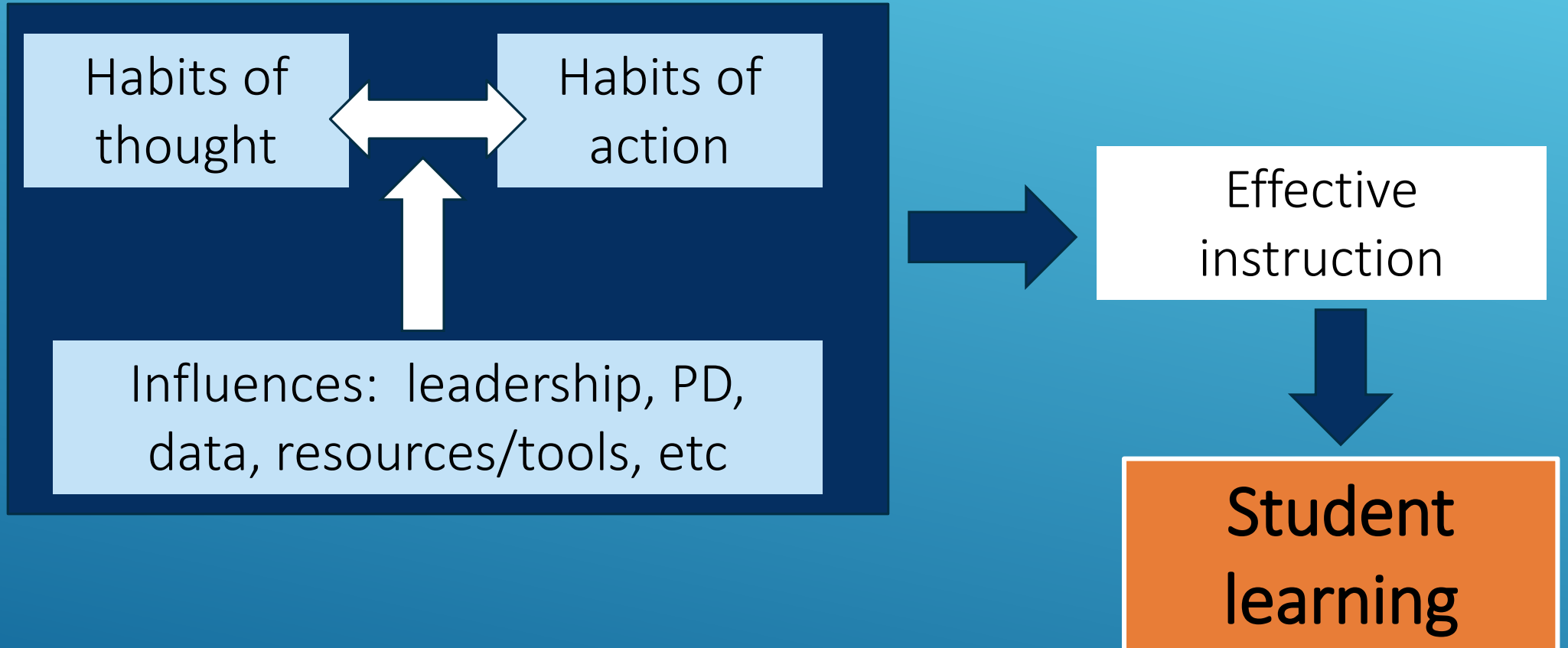
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Systems: Habits



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Systems: Are you a systems thinker?

Seeks to understand the
big picture



Changes perspectives to
increase understanding



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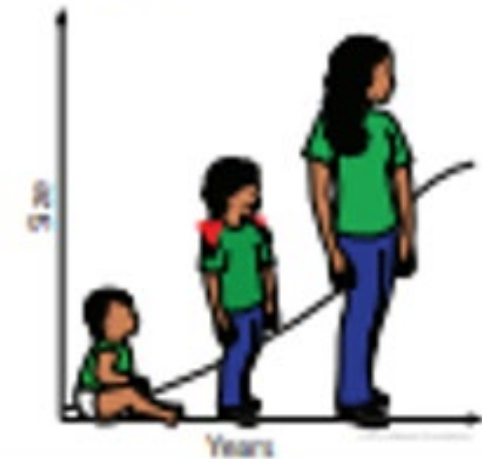


Systems: Are you a systems thinker?

Considers an issue fully and resists the urge to come to a quick conclusion



Observes how elements within systems change over time, generating patterns and trends



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Systems: Examining your system

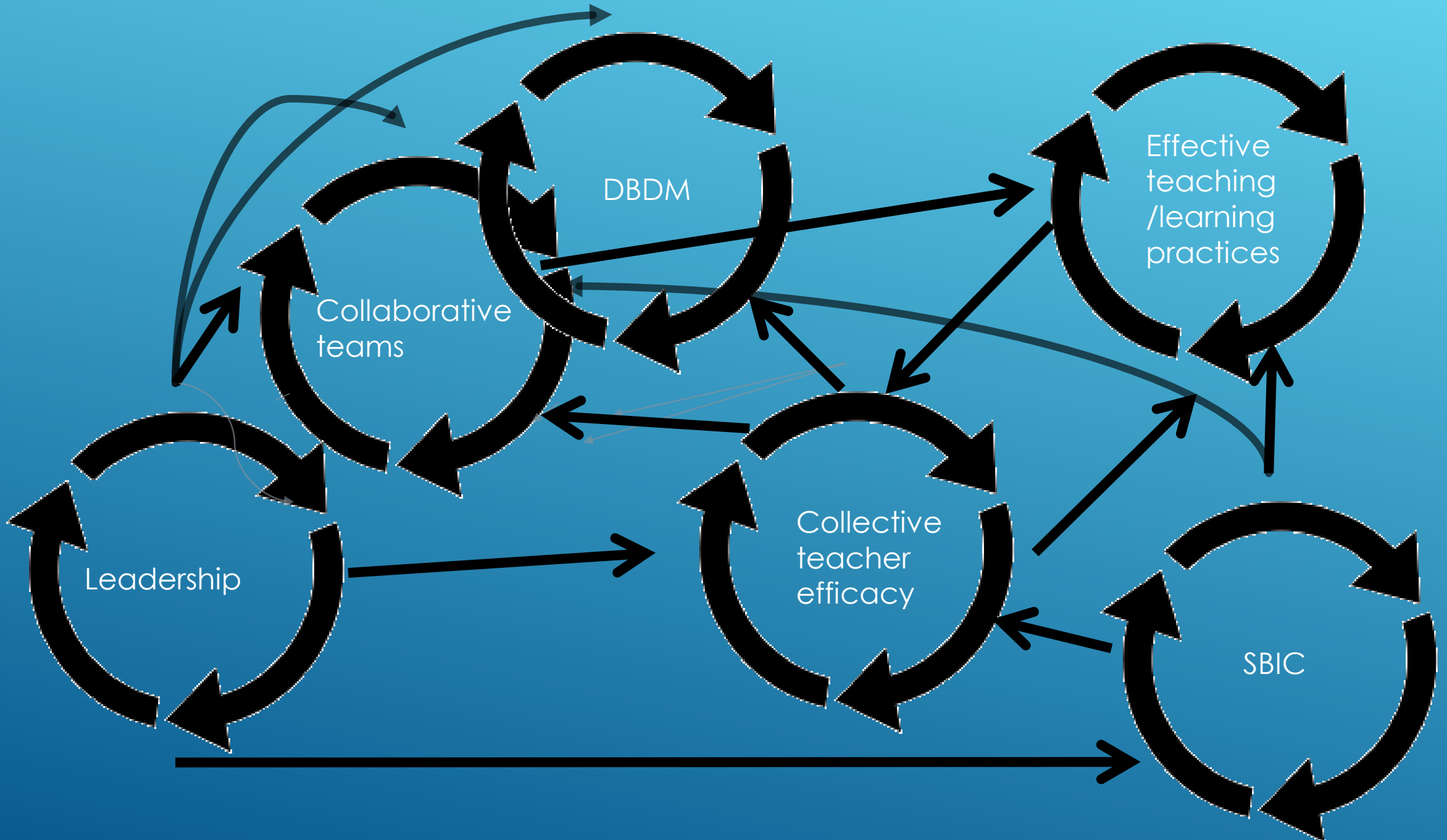
Cycles and loops....not straight lines.

- Implementation cycles with drivers
- Data and feedback loops

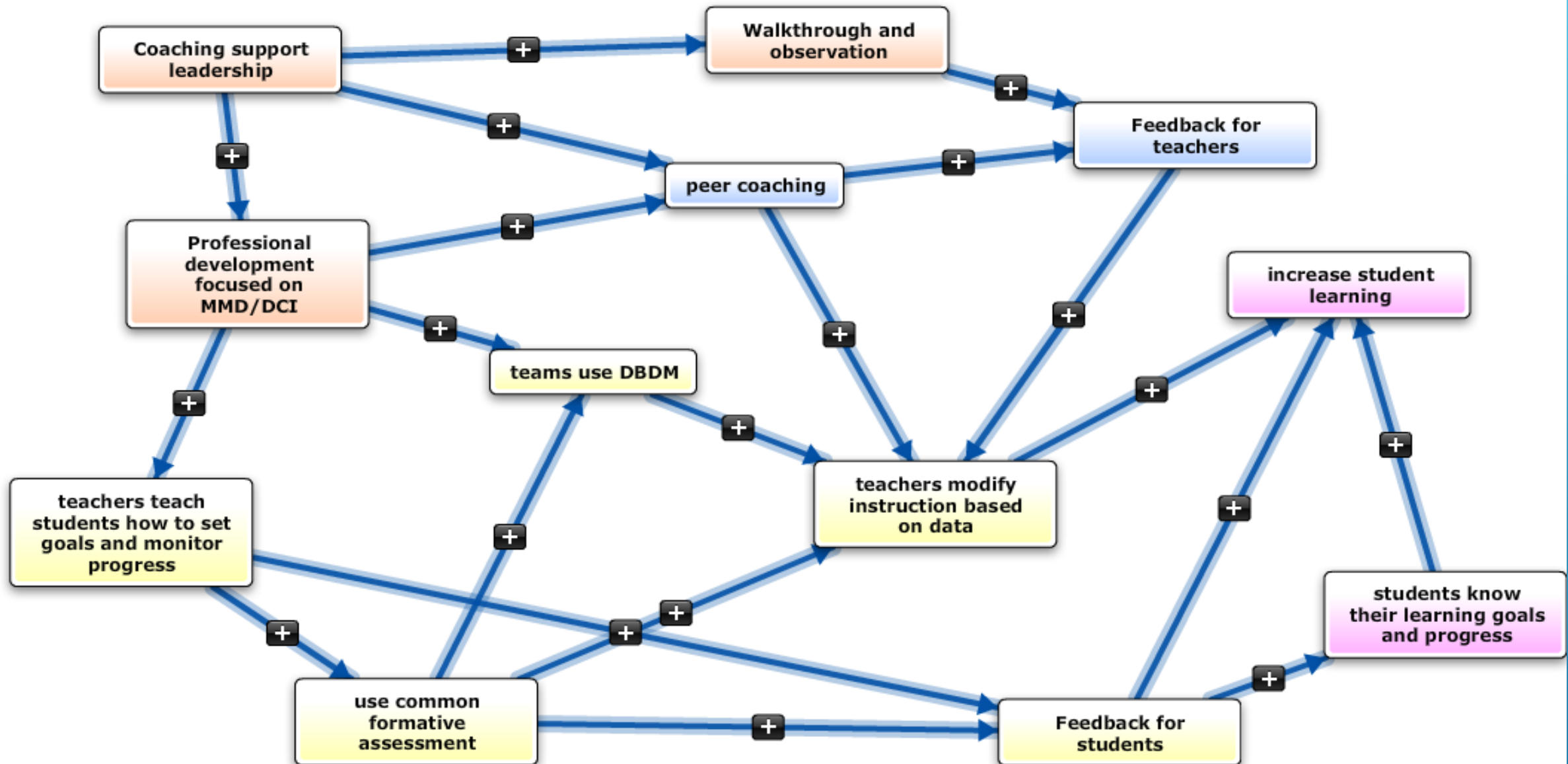
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Implementation
cycle
(Blueprint pg 25)





Systems: Example system



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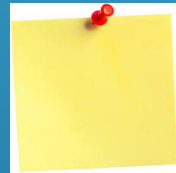
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Systems: Examining your system

What does your system look like?



1. Identify a recent district accomplishment.



2. Who helped make that accomplishment happen?

3. What was their role/function?


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 MMD/DCI

Systems: Examining your system

Chart paper:

Arrange the sticky notes on the chart paper.

- Think about teams and groups.
- Think about close and distal influences.
- Draw lines connecting the influences.
- Add challenges and hurdles
- What/who is missing?

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Systems: Examining your system

Where is your data?

On the lines write in your data source

How will you know the causal effects?

How will you know the influencers?

Do you have a feedback loop?



Implementation drivers (Blueprint pg 27)

You are drivers!



Competency

Selection
Training and coaching
Fidelity and performance assessment



Organization

Data system
Policies and procedures
Leadership

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Systems: Decision-making

Systems archetypes

--Daniel Kim
--Peter Senge

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Systems: Decision-making

Do you do this?

Case of the drifting goals: Gap exists between goals and performance so goal is lowered.

Fix: Drifting performance often is an indicators of drifting goals

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Systems: Decision-making

Do you do this?

Case of fixes that fail: Quickly addressing the problem “crying out for help” rather than the larger issue

Fix: Not neglecting the larger issue at work

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Systems: Decision-making

Do you do this?

Case of limits to success: The system has shown success, but levels off or slows down.

Fix: Using data to identify opportunities for growth or improvement

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Systems: Decision-making

Do you do this?

Case of tragedy of the commons:
Individuals or teams choose actions that are individually beneficial. There's a limit to the systems ability to carry individual agendas.

Fix: Collective teacher efficacy

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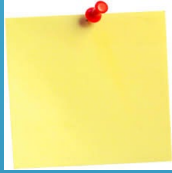
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Systems: Back to your system



Add sticky notes to show the decisions district leaders made that influenced roles and pathways.

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Systems: Take-aways?

What is missing from the portrayal of your system?

- Is it data?
- Is it PD or coaching?
- Is it leadership?

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