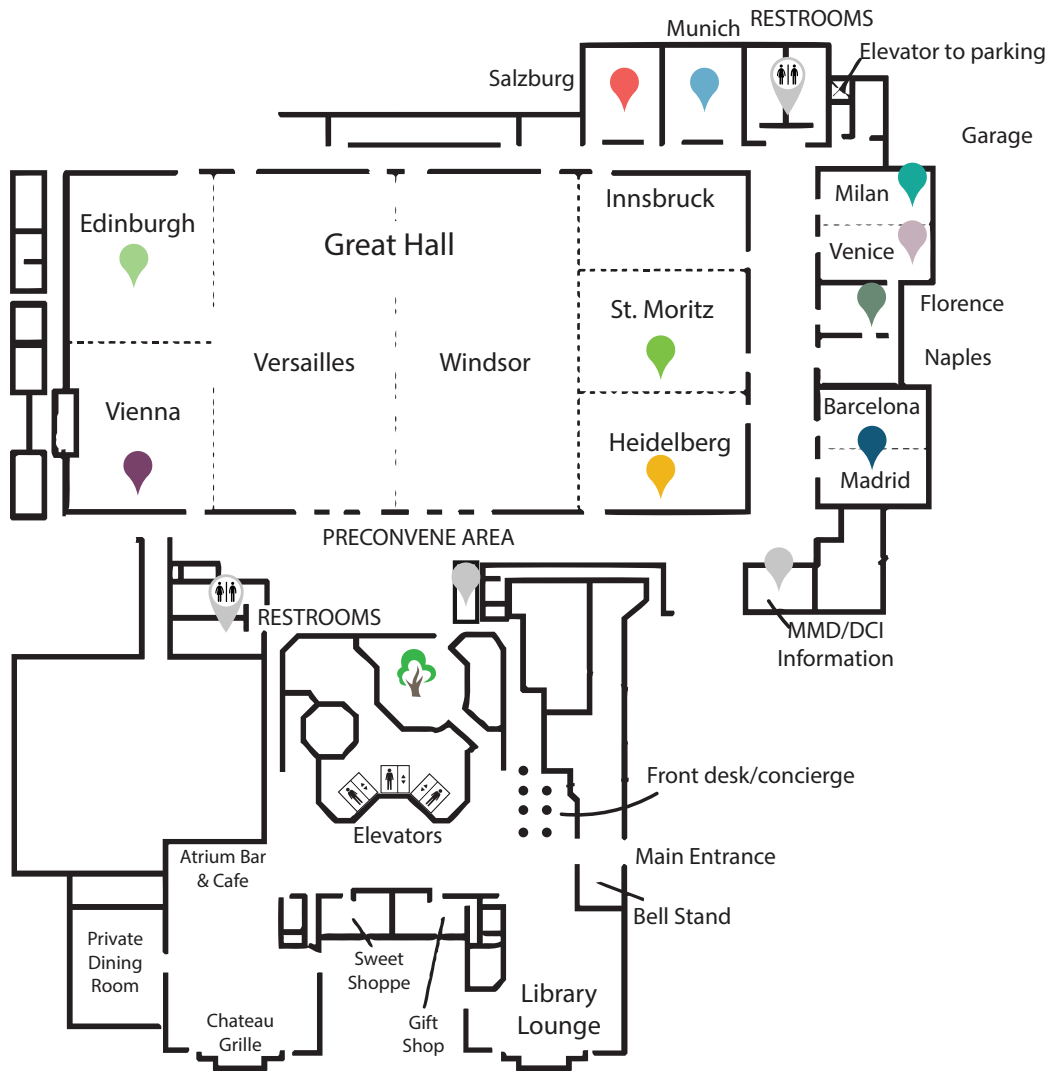


District Continuous Improvement Summit (MMD/DCI)

Program and Agenda

2019



The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to

Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.



Institute for Human Development

Personnel from the Institute for Human Development (IHD), at Northern Arizona University, provide training, education, and service for people with disabilities and

conduct research focusing on improving educational and disability systems. For over ten years, this team has worked closely with the Missouri Department of Elementary and Secondary Education, Office of Special Education to infuse research into professional development and the statewide system of support.

Monday, May 13, 2019

<p>11:30 am – 1:00 pm Pre-Convene</p>	<p>Summit Check-In</p>
<p>1:00 – 2:40 pm Versailles & Windsor</p>	<p>Welcome and Orientation</p> <ul style="list-style-type: none"> • DESE Welcome, <i>Stephen Barr</i> • Orientation to MMD/DCI, <i>Ronda Jenson</i> <p>Foundations 1</p> <ul style="list-style-type: none"> • Highlight Meramec Valley District Approach, <i>Terri Parks</i> • MMD/DCI Framework Content <ul style="list-style-type: none"> Foundations, <i>John Lewis</i> Effect Size, <i>Heidi Newlon</i> DACL & Metacognition, <i>Cheryl Wrinkle & Andrea Rockney</i> SBIC, <i>Bev Kohzadi & Sheila Thurman</i> CTE, <i>Carla Williams</i> Leadership, <i>John Schuler</i> Step-by-Step, <i>Terri Parks</i> Products & Vocabulary, <i>Cynthia Matthew & Tammy Ratliff</i>
<p>2:40 – 3:00 pm Pre-Convene</p>	<p>Snack Break – Feel free to take snacks to cadre time!</p>
<p>3:00 – 4:00 pm Cadre 1: Milan Cadre 2: Munich Cadre 3: Barcelona/Madrid Cadre 4: Venice Cadre 5: Salzburg Cadre 6: Edinburgh Cadre 7: Florence Cadre 8: Heidelberg Cadre 9: St. Moritz Cadre 10: Vienna</p>	<p>Cadre Time</p> <ul style="list-style-type: none"> • Informal discussion for both CST members and districts to <ul style="list-style-type: none"> • get to know each other, • have collaborative discussions around implementation practices, and • address any unanswered questions.
<p>4:00 pm</p>	<p>Dismiss for the day! Dinner is on your own.</p>

Tuesday, May 14, 2019

7:00 – 8:30 am Pre-Convene	Summit Check-In	
7:30 – 8:30 am Versailles & Windsor	Breakfast	
8:30 – 9:00 am Versailles & Windsor	Welcome <ul style="list-style-type: none"> • DESE Welcome, Ginger Henry • MMD to DCI Transition, Terri Parks & Carla Williams • Overview of the Day, Ronda Jenson 	
9:00 – 9:10 am	Move	
9:10 – 10:10 am	Incoming Districts Marketplace (See pages 4-6 for description & locations.)	Current Districts (Versailles & Windsor) Sustainability & Scaling-Up, <i>Ronda Jenson & Judy Wartick</i>
10:10 – 10:30 am	Snack Break & Move	
10:30 – 11:30 am	Incoming Districts (Versailles & Windsor) Mapping the Journey <ul style="list-style-type: none"> • District Highlights, Jeff Freeland, Terri Parks, Cheryl Wrinkle, Anita Studdard and Patty Robertson • Mapping in Detail, Mary Dell Black & Patricia Johnson 	Current Districts Marketplace (See pages 6-8 for description & locations.)
11:30 – 11:45 am Pre-Convene	Break & Move to Lunch	

11:45 am – 12:30 pm Cadre 1: Milan Cadre 2: Munich Cadre 3: Barcelona/Madrid Cadre 4: Venice Cadre 5: Salzburg Cadre 6: Edinburgh Cadre 7: Florence Cadre 8: Heidelberg Cadre 9: St. Moritz Cadre 10: Vienna	Lunch with Cadres (in your cadre room)
12:30 – 12:40 pm Versailles & Windsor	Move to Round Table Discussions in Versailles/Windsor Rooms
12:40 – 2:00 pm Versailles & Windsor	Round Table Discussions (See pages 9-11 for description and list of topics.)
2:00 – 2:20 pm	Snack Break & Move to Cadre Time (in Cadre Rooms)
2:20 – 3:30 pm Cadre Rooms	Cadre Time <ul style="list-style-type: none"> • Informal discussion for both CST members and districts to <ul style="list-style-type: none"> • get to know each other, • have collaborative discussions around implementation practices, and • address any unanswered questions.
3:30 – 3:40 pm	Move to Closing Session in Versailles/Windsor Rooms
3:30 – 4:00 pm Versailles & Windsor	Closing, Ronda Jenson <ul style="list-style-type: none"> • Reflections on Summit • Next Steps

Download Conference
Materials



www.moedu-sail.org/mmd-summit-materials

Marketplace for Incoming Districts

Tuesday, 9:10 – 10:10 am

The Marketplace offers 16 topics for you to learn about and explore!

Attend 4 mini-sessions over the course of the hour. Each 9-minute mini-session consists of a brief presentation on the topic followed by time for conversation and questions. You will have 3 minutes to move to between mini-sessions of your choice.

After the 4th mini-session, revisit any of the session topics for additional follow-up Q&A.

Use this guide to help you decide which mini-session and topic you want to hear more about. If a topic of your choice is crowded, choose a different session for that period and try that topic again later!

Communication, Technology, and Document Sharing

Location: Madrid/Barcelona

Communication and Document Sharing, Kelli Wilson

We will explore effective ways to facilitate communication between your cadre, facilitator, district contact, and building leaders. We will also look at ways to create a system for sharing documents within your district and with your cadre. **Audience: Everyone**

How to Use Virtual Tools for Virtual Workgroups, Jonathon Lee

We will explore various virtual tools for holding effective virtual meetings and workgroups. **Audience: Everyone**

Foundations

Locations: Heidelberg and St. Mortiz

Coaching with 30 Second Feedback in 9 Minutes, John Schuler

Join us for a brief introduction to Mike Rutherford's method of feedback and then get an opportunity to practice... on your presenter. **Audience: Administrators, Coaches, Teachers**

Effective Teaching and Learning Practices, Karen McDonald

What is it? Why it matters. What it means for your district. **Audience: Everyone**

New Collective Teacher Efficacy, Marcia Clark

This discussion will hit the highlights of the new Collective Teacher Efficacy professional learning module and take a moment to process the CTE Practice Profile. **Audience: All participants who want to build Collective Teacher Efficacy**

New to the District Continuous Improvement Framework?, Susan Feeback

This mini-session will focus on foundational work that will ensure effective instruction leading to exceptional outcomes for students. **Audience: Everyone**

Quick Wins for Administrators, *Deb Drury*

Not all work has to take a year to get done. In this session, a list of quick wins will be outlined so district and building administrators can feel accomplished at getting tasks checked off the list.

Audience: Building-Level and District-Level Administrators

The 3 “Supportive Context” Practices, *Janet Creek*

Developing a supportive context in districts and buildings should be done with intention.

Participants will be introduced to the three modules that build a supportive context in districts and buildings: School-Based Implementation Coaching, Collective Teacher Efficacy, and Leadership.

Audience: Teachers, Building-Level and District-Level Administrators

Materials, Resources, & Tools

Locations: Edinburgh and Vienna

Administrator’s Guide to Coaching, *Chelie Nelson*

Coaching is the key to effective professional development. This session will focus on the two roles of an administrator regarding coaching in schools. **Audience: Administrators**

Becoming an Instructional Leader of Your Building, Essential Planning Inventory & Practice Profile, *Terri Parks*

Participants will review the Becoming an Instructional Leader Module outcomes and understand how the Essential Planning Inventory Tool can help guide their building level work and the analysis of progress towards the district focus. Participants will walk away with a start to their building level plan aligned to their CWIS and SAPP data. **Audience: Building Level Administrators**

Getting Acquainted with Coaching Companions, *Bev Kohzadi*

Learn about a valuable tool that can help support training, coaching, and enhance learning for all educators. Discover the many resources that can be accessed in the Coaching Companions and learn how to quickly find what you need. **Audience: Teachers, Coaches, School & District Leaders**

Practice Profiles: A Clear & Common Focus, *Patricia Johnson*

Clear targets are essential to hitting the mark! **Audience: District Leaders, Building Leaders, & Classroom Teachers**

The MoEdu-Sail Website, *Tracy Gross*

Who needs paper copies when everything can be found online? Participants will get an introduction to many helpful tools and resources found on the MoEdu-Sail Website. **Audience: Teachers, Building-Level and District-Level Administrators**

Tools for the MMD/DCI “Traveler”: The Blueprint, Step-by-Step Guide, and Infographics Guide, *Liz Condray*

We will “explore” three invaluable guides as your team begins or deepens implementation of the MMD/DCI work. Their content is well-organized and illustrated to highlight major components, describe effective implementation, and ways to self-assess progress and growth. You won’t lose your way with these documents in hand! **Suggested Audience: All Participants**

What is the Virtual Learning Platform (VLP)? *Diane Grempp*

Learn helpful tips to smoothly navigate the VLP, such as: creating and connecting user accounts, enrolling in a Professional Learning Module (PLM), dashboard contents, and completing self-assessments. **Audience: Teachers, Building-Level and District-Level Administrators**

Using Data and Reports

Location: Madrid/Barcelona

Understanding the Connection between SAPP, VLP, CWIS, & Practice Profiles, *Sarah Marten*

Participants will be introduced to the evidence-based practices that anchor practice profiles, the Self Assessment Practice Profile tool (SAPP), the Virtual Learning Platform (VLP), and the Collaborative Work Implementation Survey (CWIS). Participants will walk away with knowledge of how the DCI Framework is the foundation for implementation tools. **Audience: Teachers, Building-Level and District-Level Administrators**

Marketplace for Current Districts

Tuesday, 10:30 – 11:30 am

The Marketplace offers 16 topics for you to learn about and explore!

Attend 4 mini-sessions over the course of the hour. Each 9-minute mini-session consists of a brief presentation on the topic followed by time for conversation and questions. You will have 3 minutes to move between mini-sessions of your choice.

After the 4th mini-session, revisit any of the session topics for additional follow-up Q&A.

Use this guide to help you decide which mini-session and topic you want to hear more about. If a topic of your choice is crowded, choose a different session for that period and try that topic again later!

Location: Heidelberg

Communication, Technology, and Document Sharing

Communication and Document Sharing, *Kelli Wilson*

We will explore effective ways to facilitate communication between your cadre, facilitator, district contact, and building leaders. We will also look at ways to create a system for sharing documents within your district and with your cadre. **Audience: Everyone**

How to Use Virtual Tools for Virtual Workgroups, *Jonathon Lee*

We will explore various virtual tools for holding effective virtual meetings and workgroups. We will also discuss how to get and use tech funds. **Audience: Everyone**

Implementation Supports

Location: Madrid/Barcelona

It Takes A Village: Putting Teachers at the Center of the Conversations! *Marsha Smith*

Participants will learn various structures, procedures, and processes for ensuring teachers are involved in the planning and monitoring process of the MMD/DCI work. Participants will leave with ideas that can be implemented immediately. **Audience: District/Building administrators, District/Building Leadership Team Members**

Ready, Set, WAIT.... Catch Up! *Heidi Newlon*

Structured in the DACL framework – Where Am I? Where am I Going? How Do I get There? This mini-session is designed to brainstorm ideas to catch-up new staff on the MMD/DCI framework. Come share and gather ideas! **Audience: Everyone**

Setting the Stage for Coaching, *Sheila Thurman*

What are the ins and outs of the School-Based Implementation Coaching package? Participants will walk away with ideas for how School-Based Implementation Coaching can be instrumental in sustaining MMD practices in buildings/districts. **Audience: District/Building administrators, District Leadership Team members, teachers**

Materials, Resources, & Tools

Locations: Edinburgh and Vienna

Administrator’s Guide to Coaching, *Chelie Nelson*

Coaching is the key to effective professional development. This mini-session will focus on the two roles of an administrator regarding coaching in schools. **Audience: Administrators**

Data-Based Decision Making Revised! *Karen McDonald*

Let’s be intentional. Come learn about the G.A.I.N.S. that are the foundation of student success. **Audience: Everyone**

New Collective Teacher Efficacy, *Marcia Clark*

This discussion will hit the highlights of the new Collective Teacher Efficacy professional learning module and take a moment to process the CTE Practice Profile. **Audience: All participants who want to build Collective Teacher Efficacy**

Practice Profiles: A Clear & Common Focus, *Bev Boyd*

Clear targets are essential to hitting the mark! **Audience: District Leaders, Building Leaders, & Classroom Teachers**

Taking a Closer Look at DACL... Using and Creating a Walk-through Tool, *Bev Kohzadi*

Reflect and assess your own DACL practices or quickly record implementation observations by using this handy tool. This session will examine teacher actions, student actions, and classroom practices that support effective DACL implementation as well all provide tips on creating your own walk-through tool. **Audience: Teachers, Coaches, School & District Leaders**

The MoEdu-Sail Website, Tracy Gross

Participants will be taken through the Mo-Edusail website and the Virtual Learning Platform. Components of these will be highlighted and discussed. Questions will be addressed.

Audience: Teachers, Building-Level and District-Level Administrators

Using Data and Reports

Locations: Innsbruck and St. Mortiz

How to Create a Building Report in SAPP, Belinda Fisher

In this session you will learn how to create reports with the data from the SAPP. You will also learn how to customize reports to look at specific groups of teachers in order to increase implementation fidelity according to need. **Audience: Everyone**

How to Use CWIS and SAPP to Guide District Conversations, Planning, and PD, John Schuler

Join us for a quick activity and discussion about how to look at your data and ask important questions that can lead to data-based decisions about professional development. **Audience: District or Building Leaders**

Many Ways to Increase Student Involvement in their Learning, Jamie Mehring, Brooke Prickett, and Bill Scheffler

We will show you two successful ways that students track their own learning from two different districts: one district illustrating this with the use of student data binder containing examples to support Developing Assessment Capable Learners (DACL) and another district sharing their electronic version. Come see which process might work best for your school! **Audience: Everyone**

Using Data and Reports to Drive Decisions & Track Progress, Sarah Marten

Participants will be introduced to how practice profiles, the Self Assessment Practice Profile Tool (SAPP), and the Collaborative Work Implementation Survey (CWIS) can be used to help districts make true data-driven plans and adjustments to meet the dynamic needs of student and staff. Participants will walk away with a summary of how data from these tools can be used to plan and track. **Audience: Teachers, Building-Level and District-Level Administrators**

Understanding the CWIS and SAPP to Improve Classroom Instruction, Cathy Battles

Participants will look at ways that the data from the Self Assessment Practice Profile (SAPP) and the Collaborative Work Implementation Survey (CWIS) can be used to help make adjustments to their classroom instruction to better meet the needs of the students. **Audience: Teachers, Building-Level and District-Level Administrators**

Round Table Conversations

Tuesday, 12:40 – 2:00 pm

The Round Table Conversations offer the opportunity for in-depth role-alike or topic-focused conversations of your choice. This is an ideal opportunity for new districts and current districts to interact! New districts will likely take away many ideas for their upcoming year.

Each Round Table conversation will last for 17 minutes after which you will have 3 minutes to move to the next Round Table topic of your choice.

You will have time to participate in 4 different Round Table conversations. Each table will have a “conversation facilitator” prepared to help keep the conversation moving.

Use this guide to help you decide which 4 Round Table conversations you would like to participate in. If a topic of your choice is crowded, choose a different topic for that period and try that topic again later!

Table Topics

Birds of a Feather (Like Roles)

Administrators, Tables 27 and 28

Discussions around ways of effectively modeling and implementing change.

Career Tech, Table 35

How do you meet individual needs in career tech units? This is DACL in action!

Early Childhood, Table 31

What’s developmentally appropriate for Developing Assessment Capable Preschool Learners?

Elementary, Table 2

Explore ways singleton teachers at the Elementary level effectively collaborate with purpose.

Exploratory Teachers, Table 11

Where does non core content fit in DCI/MMD? How does DACL look in non core content areas?

High School, Table 30

How do singleton teachers effectively collaborate with purpose? How do you create time for tier 2 & 3 interventions? What structures and systems are used?

Instructional Coaches, Table 25

Explore ways Instructional Coaches are used to support the implementation of this work.

Middle School, Table 7

Explore ways singleton teachers at the Middle School level effectively collaborate with purpose.

SPED Teachers, Table 22

Discussions will explore how are special education teachers integrated within this work.

Collaboration

Collaboration & Collaborative Teams, Table 12

How team processes are being used for effective and efficient collaboration meetings.

What About Non-Core Teachers? Table 13

Explore ways to include ALL teachers!

District Level Implementation

District Initiative, Table 44

If your plate is already full, how can this work help us integrate initiatives? Let's talk about it!

District Implementation Planning Template, Table 38

Discover ins and outs of successfully using a planning template.

District Level Implementation with Step-by-Step, Table 50

Discussion around how the Step by Step Guide is used in districts to guide the process.

Implementation Checklist & Implementation Practice Profile-District Level, Table 46

A must attend for district contacts! You will walk away with a self-assessment using the Implementation Practice Profile.

Integration of MMD Plan into CSIP, Table 40

How does MMD/DCI work connect to your CSIP goals?

Planning, Table 39

Let's discuss the starting points.

Implementation of Learning Modules

Coaching, Table 32

How does coaching complement Professional Development?

New CTE Professional Learning Module, Table 3

Why Collective Teacher Efficacy has the highest effect size and how to make that work for you!

Progress Monitoring, Table 15

What is important to monitor? Come share how you use your results. Gather ideas from others.

School-Based Implementation Coaching, Table 8

Come explore how it works in different settings.

Taking a Walk through Walkthroughs, Table 6

Explore how walkthroughs can strengthen implementation.

Updated DACL Professional Learning Module, Table 24

The new GAINS for DACL - an easy to understand way to make DACL work for you!

VLP - What is the VLP? Tables 4 and 5

Explore ways to engage with the VLP and discover different approaches to using it.

What are Great Examples of DACL and What Makes Them Exemplar? Table 16

Let's talk about what an assessment capable learner look like.

It's All About Data

Data - Got Data! Now What? Tables 48 and 49

Explore what data is collected and how it is used at different levels to monitor implementation and its impact on students.

Guiding Discussions Around CWIS Reports with Districts, Table 43

Understanding the value of the CWIS report for your district and how to talk about it.

Using CWIS and SAPP Results, Tables 33 and 34

How can these results be used to make decisions?

Other

Burning Questions? Tables 17 and 18

Let's talk about your burning questions!

Open topic – Continued Conversation from a Marketplace topic, Tables 1 and 9

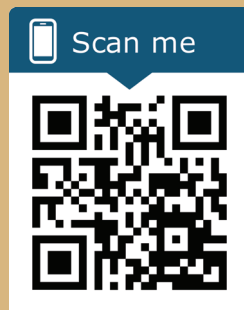
Did a topic at the Marketplace spark your interest? Let's talk about it!

Technology Conversations, Tables 41

How can technology be used to support coaching?

Technology Conversations, Table 47

We will discuss your burning questions about technology issues and needs.



www.moedu-sail.org



Effective teaching and learning for ALL students
Missouri Model Districts (MMD)/District Continuous Improvement (DCI)