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| **English Language Arts Standards** |
| **[4.R.2.A] Read, infer, analyze, and draw conclusions to:**  **(c) describe the interaction of characters, including relationships and how they change.**  **(d) compare and contrast the adventures or exploits of characters and their roles.** |
| **Learning Target(s):** |

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| **Mathematics Standards** |
| **[3.NF.A.6] Compare two fractions with the same numerator or denominator using the symbols >, =, or <, and justify the solution.**   * **The student will use number lines or visual models to illustrate why two fractions with the same numerator are >, = or < each other.** * **The student will use number lines or visual models to illustrate why two fractions with the same denominator are >, = or < each other.** |
| **Learning Target(s):** |