**Self-Reflection Opportunities & Indicator Systems**

Tips from Connie Moss to encourage student self –reflection



For learning targets involving concepts, indicator systems can be used for self-reflection. Here’s an example of nonverbal signals students can give as they self-reflect. Rather than asking, “How many of you understand?” ask, “How well do you understand?” Students can use indicator systems, such as color-coded papers: Green - I understand; Yellow – I’m not sure about some parts; Red – Much is difficult and I don’t know what to do to make it better.

**Other Self-Assessment Opportunities**

Start small and continue to build in self-assessment opportunities.

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|  | **Pause & Think** – Assess work by taking a few minutes to pause/think/reflect on learning |
| C:\Users\kohzadi\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\X8JDB06E\Magnifying-Glass-2-2868-large[1].png | **Look for Proof-** Select work sample or part of their work as proof & comment about it. |
| C:\Users\kohzadi\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WTQUFPBL\checklist1[1].jpg | **Connect to Criteria** – Students assess their work in relation to criteria & find evidence to show they have met criteria. |

Adapted from: Learning Targets: Helping Students Aim for Understanding in Today’s Lesson by Connie Moss.