**Table of Contents**

**Co-teaching Module**

**Full Day – 6 hour training**

This module is written to be used as an introduction and is designed to help teachers understand co-teaching. It is suggested this module be used in all cases for a foundation. It has been found that there are many teachers who believe they are co-teaching, but who are actually utilizing Class within a Class that is based upon whole class instruction with two teachers present. Co-teaching with fidelity will spend more time with students placed into smaller groups based on needs, skills, interests or learning styles. The co-teaching module, as written, incorporates one section of Marilyn Friend’s video *“The Power of 2”* Third Editionand is to be used as a one day training. Teachers will be asked to bring content they will teach as co-teachers and time will be allotted for them to lesson plan after introduction to each co-teaching approach.

***For a Half Day Introduction to Co-Teaching***

*Use slides up to Slide 60 as talking points. Take out all slides which provide teachers time to make application by planning lessons. If time is less than 3 hours do not watch the video portions selected.*

**Two Day Training**

This module can also be used as part of a two day training. Slide 67 would allow for trainers to move into Beninghof’s videos for differentiation or as a brief overview of the differentiation.

Each RPDC has the following videos:

Marilyn Friend’s video from Forum on Education

*The Power of 2* Third Edition

Anne Beninghof’s videos from Bureau of Education & Research (BER).

*Co-Teaching in Inclusive Classrooms* Grades K-6 Part I and Part II

*Using Co-Teaching to Increase Learning* for All Students Grades 6-12 Resource Guide

**PowerPoint Sections:**

**Introduction Slide 7**

**Norms Slide 8**

**Learner Objectives /Essential Questions Slide 9-10**

**Purpose of Co-Teaching Slide 11**

**What is Co-Teaching Slide 12**

**Co- Teaching Expertise Slide 17-18**

**Benefits of Co-Teaching Slides 20-21**

**Establishing Co-Teaching Partnerships Slides 22-24**

**Specially Designed Instruction Slides 27 and 62**

**Co-Teaching Approaches Slide 29 - 61**

**Classroom Application Slides 29-61**

**Successful Implementation**

**Non-Negotiable Slide 65**

**Planning Slide 66**

**Classroom Composition Slide 68-71**

**Parity Slide 71**

**Administrator Support Slide 72**

**Handouts**

* + **HO #1 Our Team Vision for Co-Teaching**
  + **HO #2 Co-Teaching Expertise**
  + **HO #3 SHARE Conversations**
  + **HO # 4 Co-Teaching Approaches: Benefits and Drawbacks (Applications on Reverse Side)**
  + **HO # 5 Specially Designed Instruction**
  + **HO #5 Specially Designed Instruction Answer Key**
  + **HO #6 Service Summary Minutes**
  + **HO # 6A Service Summary Minutes Answer Key**
  + **HO # 7 Co Teaching Rating Scale (CEC)**
  + **HO # 8 An Administrator’s Guide to Co-Teaching**
  + **HO # 9 What to Look For in a Co-Taught Classroom**
  + **Pre- Post Test Co-Teaching**
  + **Co-Teaching Glossary of Terms**

**Resources**

* **Internet Resource for Pre-Reading to be sent prior to training date:** <http://www.niusileadscape.org/bl/the-ins-and-outs-of-co-teaching-by-wendy-murawski/>