SAMPLE: DBDM INSTRUCTIONAL ACTION PLAN TEMPLATE

Team:

Date:

Learning Goal	What should students know and do after implementing the instructional change? (This addresses the common problem that was determined during analysis of the initial student data.)	
Instructional Change	How will the problem be solved? What are the specific teacher behaviors that will take place to make the instructional change? (Will be a lesson or set of lessons that includes the practice or strategy for addressing the common problem.) How does the instructional change elicit student thinking at a conceptual level?	

Evidence of Learning	What is the student work/product/output that will provide you with the best information about what students know, don't know and can do?	
Method for Examining Instruction	What method will be used to examine instruction? (examples) • Lesson Study • Instructional Rounds • Videotaping/Reflection • Studio Work • Reflection log • Other option How will we hold ourselves accountable? When and how will this take place?	

Impact Analysis	How will the impact of the instructional change be assessed?	
	What (if any) modifications need to be made to our previously developed data analysis system to analyze the impact data?	
	Next steps : (Based on analysis of impact data)	