

SAMPLE: DATA ANALYSIS FORM

Is there a pattern to the mistakes students are making?

What are the obstacles related to the target?

What did many students have trouble with?

What are the students' strengths in addressing the targets?

Where are most of the errors happening?

Learning Target or Goal	# students
Description of the misconception	

Learning Target or Goal	# students
Description of the misconception	

Learning Target or Goal	# students
Description of the strength	

Learning Target or Goal	# students
Description of the strength	