Progress Monitoring and Data Collection

Pre-Assessment

Read the following statements and choose the best answers.

1. Why is progress monitoring important?
	1. Provides informed instructional decisions
	2. Demonstrates student is/is not making progress on IEP goals
	3. It provides random data to change IEP goals
2. What court case from March 2017 US Supreme Court decision inform us to improve academic outcomes for children with disabilities?
	1. John W. v Cass County School District
	2. Endrew F. v. Douglas County School District
	3. Marissa M. v. Redbird Run School District
3. What is progress monitoring?
	1. A practice to make more work for SPED teacher.
	2. An ongoing process of collecting and analyzing data to determine student progress.
	3. It is the method of only using formative assessment to measure student’s progress toward IEP goal.
4. How should data be collected?
	1. Structured to include these elements: baseline, the setting of a goal for improvement, and regular progress monitoring.
	2. Use “I know or I think” statements for data.
	3. Conducted randomly before the IEP annual meeting

Progress Monitoring and Data Collection

Post Assessment

Read the following statements and choose the best answers.

1. Why is progress monitoring important?
	1. Provides informed instructional decisions
	2. Demonstrates student is/is not making progress on IEP goals
	3. It provides random data to change IEP goals
2. What court case from March 2017 US Supreme Court decision inform us to improve academic outcomes for children with disabilities?
	1. John W. v Cass County School District
	2. Endrew F. v. Douglas County School District
	3. Marissa M. v. Redbird Run School District
3. What is progress monitoring?
	1. A practice to make more work for SPED teacher.
	2. An on-going process of collecting and analyzing data to determine student progress.
	3. It is the method of only using formative assessment to measure student’s progress toward IEP goal.
4. How should data be collected?
	1. Structured to include these elements: baseline, the setting of a goal for improvement, and regular progress monitoring.
	2. Use “I know or I think” statements for data.
	3. Conducted randomly before the IEP annual meeting