**PRE and POST ASSESSMENT (KEY)**

***Run copy below for participants to complete***

1. For students with behavioral or academic concerns, the first step in getting help for the student should be:

A. Special education classroom

**B. Regular classroom interventions**

C. The review of existing data (RED) process

2. Which of the following is correct?

A. All of the processes are the same for parent referrals as for agency referrals

B. Parent referrals are not allowed in Missouri

**C. There are a few differences between parent referrals and agency referrals**

1. On the review of existing data form

**A. Every area should be addressed with a summary of information from various members of the team, including the parent**

B. Only the applicable areas should be completed using descriptive language with input from the parent and the teacher

C. Only the previously assessed areas should be completed using descriptive language with input from the parent and the teacher

4. Assessment should be conducted

**A. In all areas related to the suspected disability/disabilities**

B. In cognition, motor, and academic areas on all evaluations as those areas are always related to the suspected disability

C. In cognition and adaptive behavior on all evaluations to rule out cognitive I impairment

1. Professional judgement is used when

A. The student does not meet any of the eligibility categories

B. The team feels like the student will get no help unless in special education.

**C. Only when the student was close to meeting the criteria (in allowed categories) and there is sufficient and significant evidence to determine that the student truly does struggle in the area being considered and would benefit from special education**

6. A copy of the written evaluation report should be provided to the parent within

A. 5 days of the eligibility determination meeting

**B. 20 days of the eligibility determination meeting**

C. 10 days of the eligibility determination meeting

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