

Combined
Efforts =
Success

Class
Meetings



Henderson Elementary School (Francis Howell)

557

90

7

3

- *Henderson Elementary includes all students in the construction of its building-wide matrix of expectations through the classroom meeting process.*
- *The first seven days of the school year serve as a foundation for identifying, defining and establishing common vocabulary and behaviors for the school.*

Building the Matrix with Students

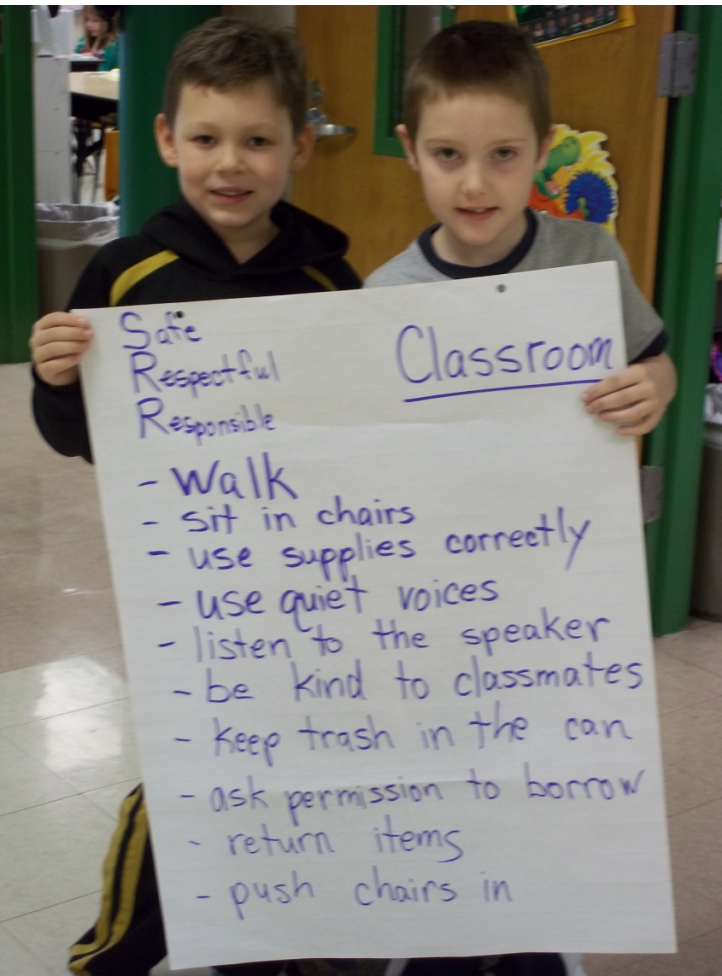
The image shows a large poster titled "EAGLE EXPECTATIONS" mounted on a wall. The poster is a grid with three rows and seven columns. The title is at the top center in orange letters. The columns are labeled at the top with orange text: "All Settings", "Classroom", "Bus", "Hollens", "Cafeteria", "Bathroom", and "Playground". The rows are labeled on the left side with orange text: "Be Safe", "Be Respectful", and "Be Responsible". The grid cells are currently empty, representing a matrix for building expectations with students.

	All Settings	Classroom	Bus	Hollens	Cafeteria	Bathroom	Playground
Be Safe							
Be Respectful							
Be Responsible							

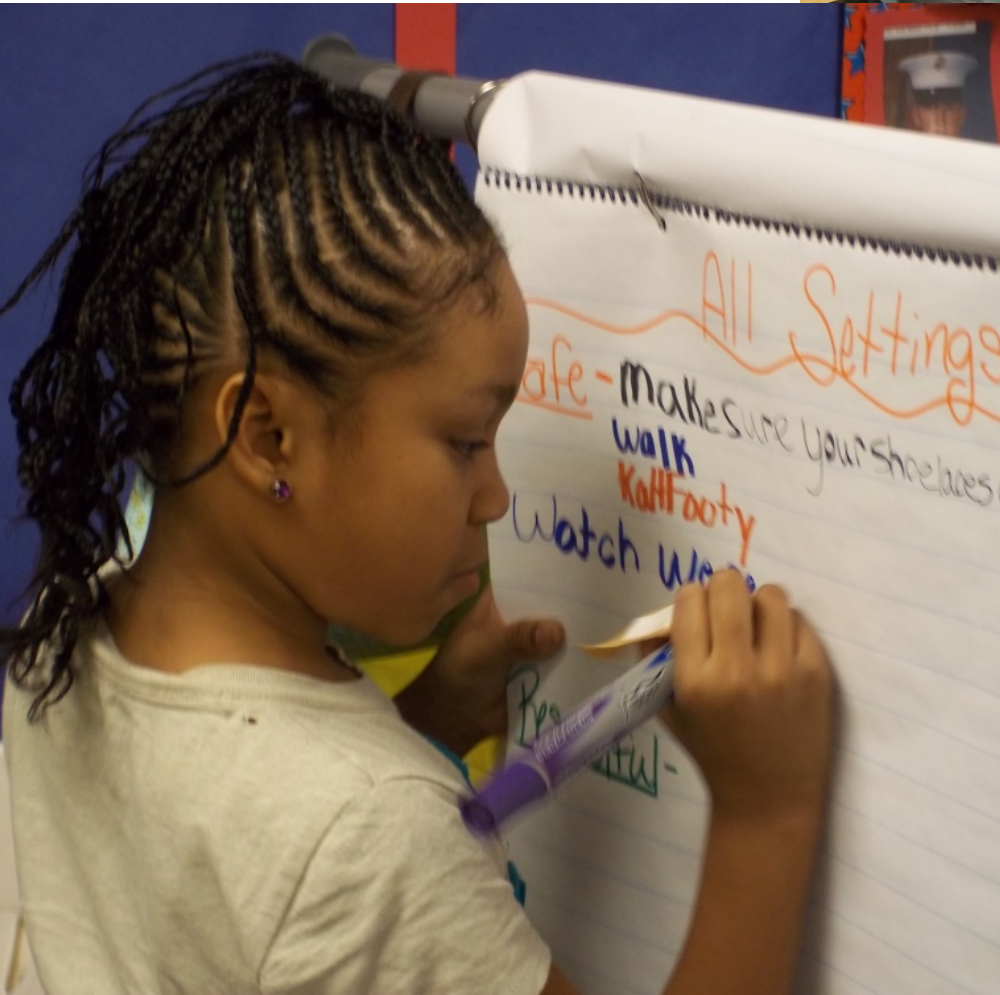
Building the Matrix with Students



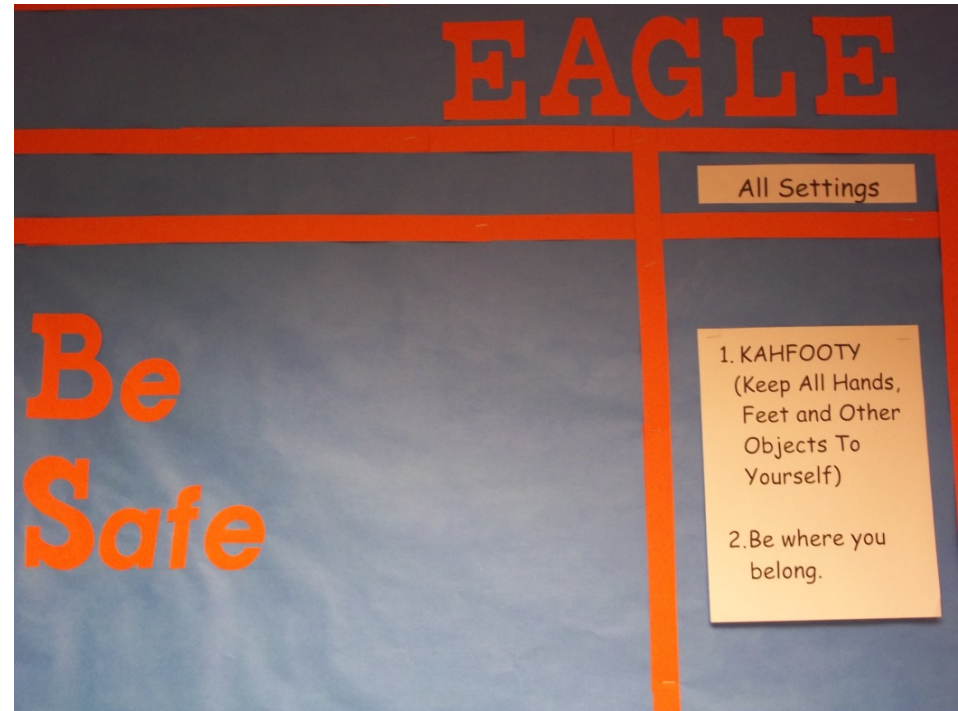
Building the Matrix with Students



Class Meetings



Building the Matrix with Students



Building the Matrix with Students

	All Settings	Classroom	Bus	Hallway	Cafeteria	Bathroom	Playground
Be Safe	<ol style="list-style-type: none">1. KAHFOOTY (Keep All Hands, Feet and Other Objects To Yourself)2. Be where you belong.	<ol style="list-style-type: none">1. Walk2. Follow drill and safety procedures.	<ol style="list-style-type: none">1. Remain seated until your bus stop.2. Sit back to back, seat to seat, hands in lap.	<ol style="list-style-type: none">1. Square up.2. Stay to the right.			
Be Respectful	<ol style="list-style-type: none">1. Be an Active listener.2. Use kind words and tone.	<ol style="list-style-type: none">1. Be a cooperative learner.	<ol style="list-style-type: none">1. Listen to the bus driver.2. Use inside voice.	<ol style="list-style-type: none">1. Walk straight and silent.2. Use silent recognitions.			
Be Responsible	<ol style="list-style-type: none">1. Follow directions.2. Keep our school neat and clean.	<ol style="list-style-type: none">1. Be ready to learn.2. Stay on task.	<ol style="list-style-type: none">1. Know and follow the rules.2. Remember your belongings.	<ol style="list-style-type: none">1. Walk with a purpose.			

Giving Students a Voice

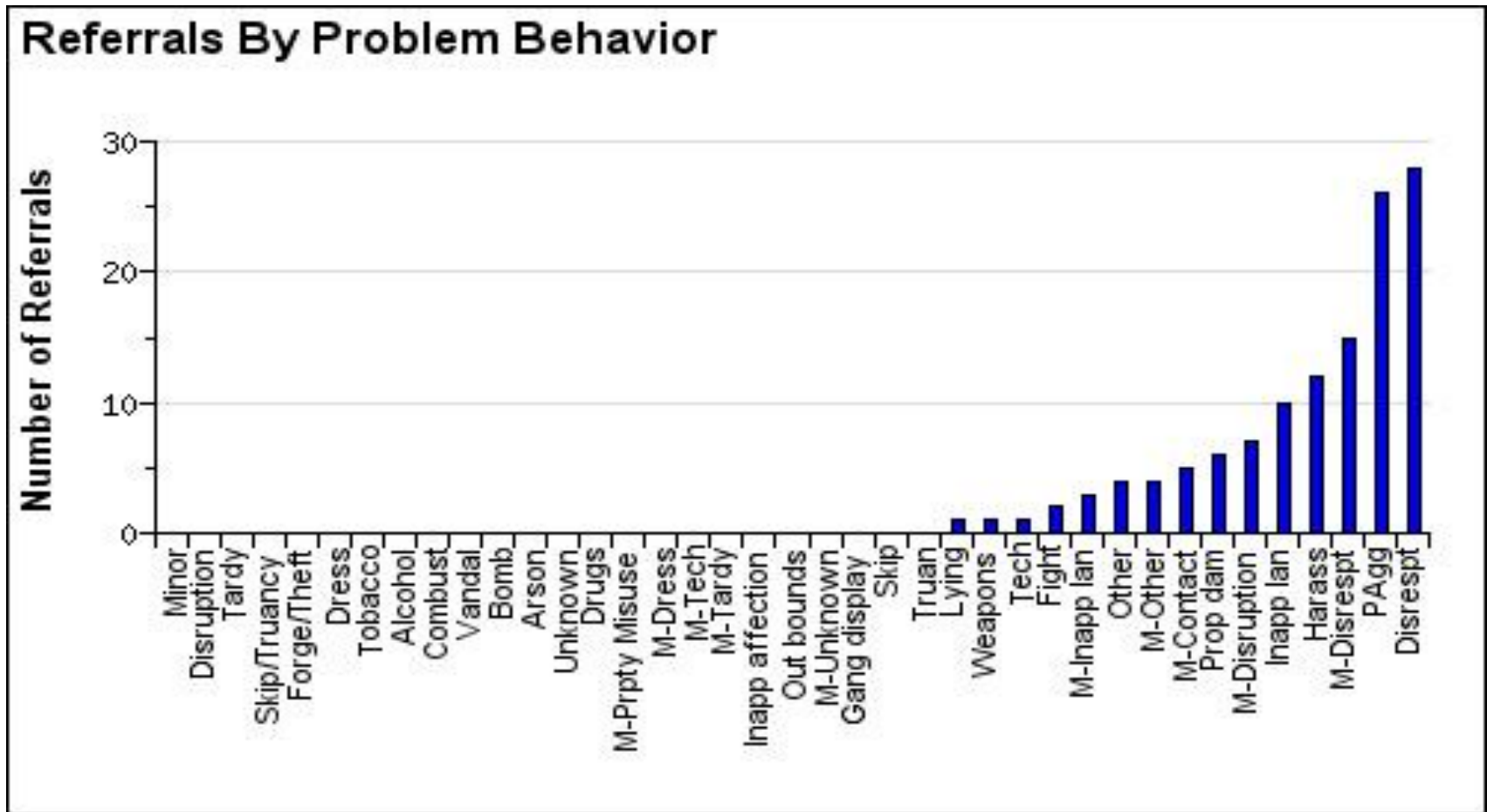
- What are some ways you currently involve students in decision-making?
- Could this be expanded to include matrix development?

Think - Pair - Share

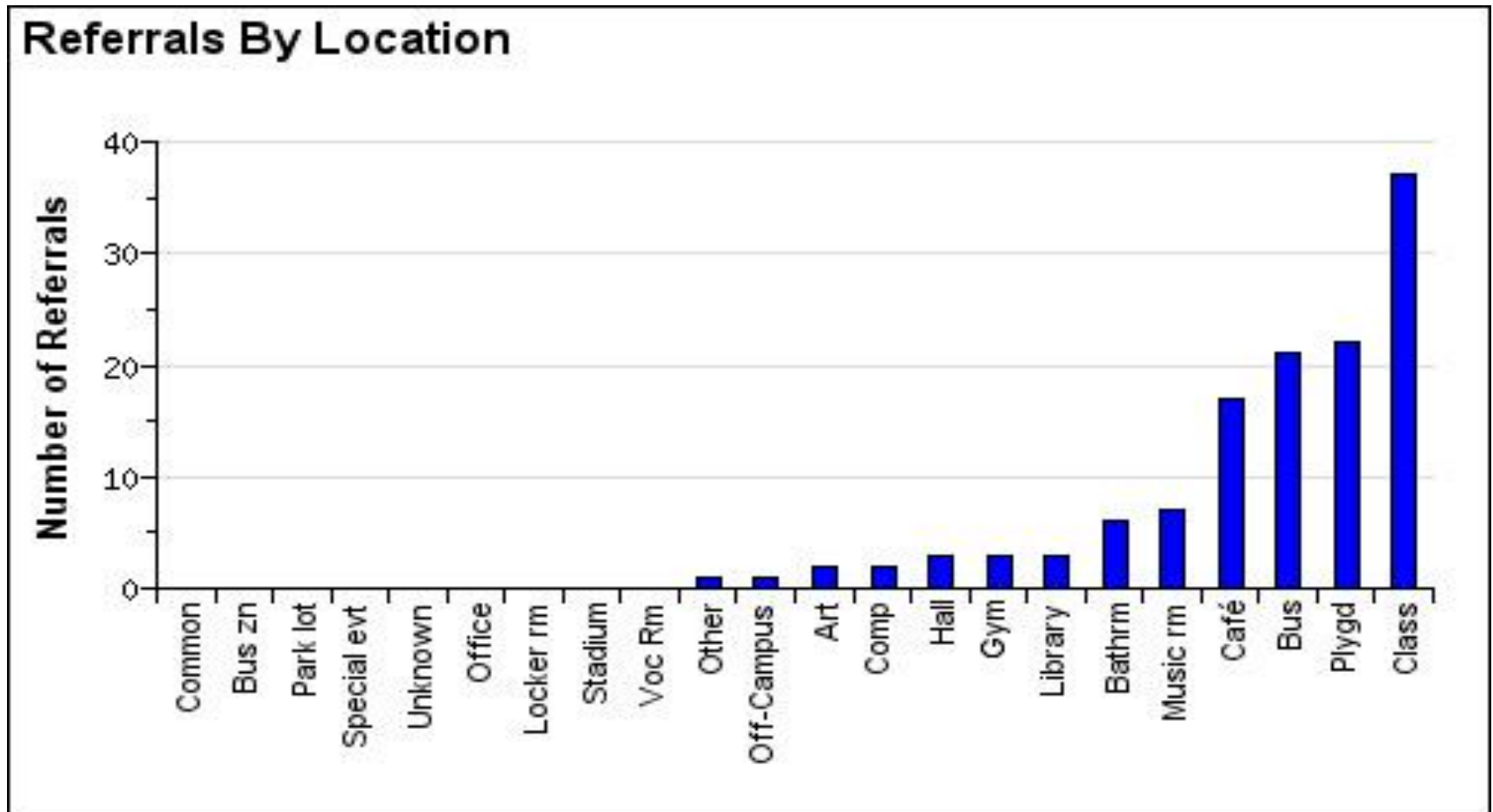


Utilizing Data to Guide Classroom Meeting Discussions

Problem Behavior



Utilizing Data to Guide Classroom Meeting Discussions

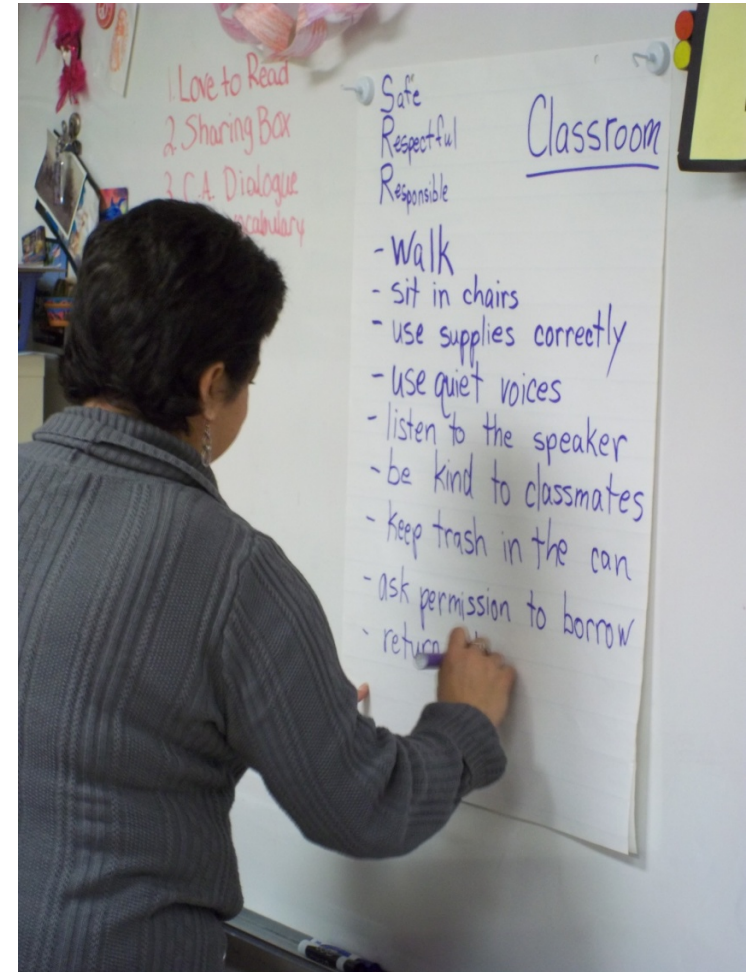




By June 20XX, the number of office discipline referrals in the area of disrespect will decrease by 10% or more.



Class Meetings



Class Meetings



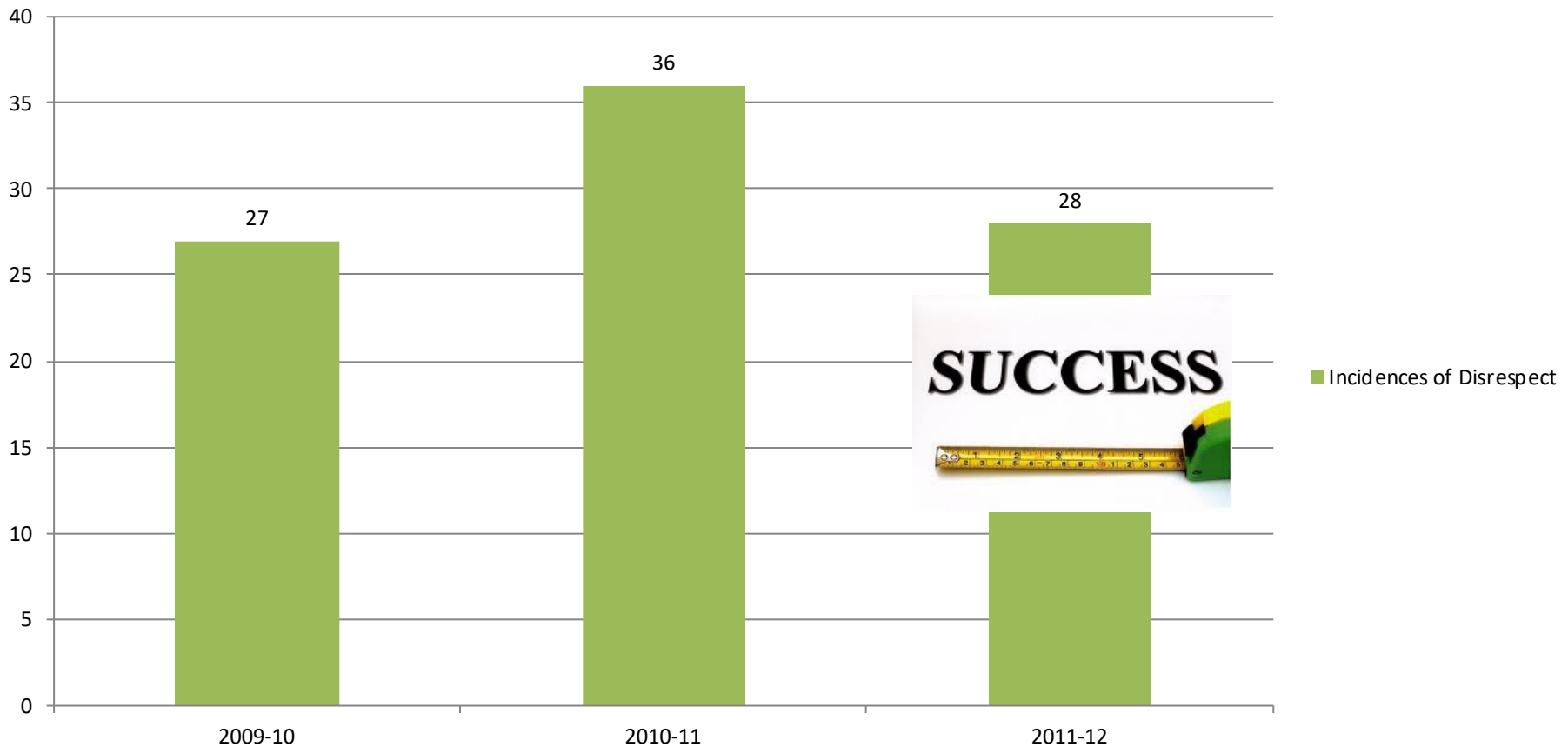
All Settings
Safe - Makes me feel comfortable
with
Safety
Watch where your going so you don't
bump into to people.
Personal - I don't like
that others know what I want to be
in the future.

ONE-YEAR ACHIEVEMENT GOAL

By June 2012 the number of office discipline referrals in the area of disrespect will decrease by 10% or more.



Incidences of Disrespect



Idea Swap

Write your idea for using class meetings to create behaviors/rules on an index card.

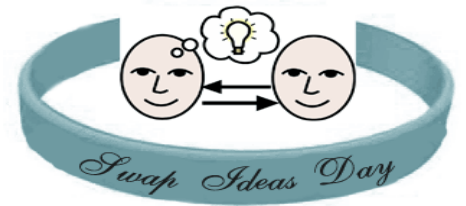


Use this sentence starter:

I will use class meetings in my school to.....



Idea Swap



- When the music begins find a partner
- When the music stops share your ideas and then swap index cards
- When the music starts find a new partner
- When the music stops share your new idea