**ETLP 1: Expectations and Rules Pre/Post Answer Key**

***Select the best match for each question.***

1. Expectations are the qualities you want all members of your school community to possess and display.
	1. **True**
	2. False

**Rationale: Expectations define the valued behaviors and goals in your school. When members of the school community are following the expectations, it is more likely the school will achieve the identified valued outcomes.**

1. \_\_\_\_\_\_\_\_\_\_ specify how members of the school community will meet the expectations.
	1. Report cards
	2. **Rules**
	3. Traditions

**Rationale: Rules are the context and location specific actions we use to show the valued qualities in the expectations. For example, to be respectful, we listen when others are speaking and use kind words in our conversations.**

1. Students, staff, and families can use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to provide them with common language for teaching and feedback about the expectations and rules.
	1. Force
	2. **Matrix**
	3. Dictionary

**Rationale: A classroom matrix describes the expectations for successful learning in all classroom activities. The rules describe how to demonstrate successful learning behavior.**

1. When we simplify by having 3-5 basic big idea expectations that are consistent throughout the school, and then connect them to the classroom, we reduce the \_\_\_\_\_\_\_\_\_\_\_ and increase consistency for everyone.
	1. Learning
	2. Sodium
	3. **Variability**

**Rationale: The 3-5 expectations are an example of Anchored Instruction. They’re the big rocks, the most critical big ideas, and then we teach students to generalize across settings with the rules for each location. The expectation is to Be Respectful – and here’s how you do that in the cafeteria, and here’s how you do that in the classroom.**

1. All classroom behaviors/rules should follow the **\_\_\_\_\_\_\_\_\_\_** guidelines.
	1. UCMJ
	2. **OMPUA**
	3. SCUBA

**Rationale: Specifically Identified behaviors should be:**

* + - **Observable – Behaviors we can see**
		- **Measurable – We can count occurrences**
		- **Positively Stated – What we do to be successful**
		- **Understandable – Student-friendly language**
		- **Always Applicable – The same everyday**