



Read each of the actions, events, or behaviors below. Indicate whether it is an Antecedent, “A” or a Consequence, “C.”

Antecedent or Consequence?

- _____ The teacher is greeting students as they arrive and says, “Good morning, Joe.”
- _____ Beginning a new activity, the teacher says, “You will need only a piece of paper and your pen on your desk; everything else can be put away.”
- _____ Janice is out of her seat and the teacher says, “You need to be in your seat.”
- _____ The teacher says, “Thank you for transitioning so quietly.”
- _____ As Jake is digging in his desk, the teacher walks over in close proximity.
- _____ The teacher says, “Who remembers what we talked about yesterday in Social Studies?”
- _____ While the students are working independently, the fire alarm goes off.
- _____ The teacher says, “Remember what we’ve been saying about how we behave during large group instruction.”
- _____ “Put your purse away and pay attention, please.”
- _____ As the students get noisy during small group work, the teacher says, “Everyone freeze and get quiet right now!”
- _____ As the teacher is assisting students working independently she says, “Very neat work... nice handwriting.”
- _____ As Jim starts to get up, the teacher looks at him, scowls, and shakes her head “no.”
- _____ When students begin to visit, she puts her finger to her lips.
- _____ As the students are ready to leave for lunch, the teacher says, “Remember our expectations for the cafeteria.”
- _____ While students are working quietly, an unexpected guest arrives in the room.
- _____ Everyone is working except for Sarah; the teacher goes to her and says, “You need to be working; get your book out, open to page 217 and begin the odd problems.”
- _____ As the group is finishing their assignment, the teacher says, “I need everyone’s eyes up here.”
- _____ “We are going to the library. Who can tell me something they remember about how we behave in the library?”