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Pre-K Writing Rubric

| $\begin{aligned} & \text { DRDP } \\ & \text { Code } \end{aligned}$ | Skill | $\begin{gathered} 1 \\ \text { Below Basic } \end{gathered}$ | 2 <br> Basic | $3$ <br> Proficient | 4 <br> Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { LLD } 10 \\ & \text { (22) } \end{aligned}$ | Writes capital letters correctly | Writes less than 5 capital letters correctly. | Writes 6-12 capital letters correctly. | Writes 13 or more capital letters correctly. | Writes at least 20 capital letters correctly. |
| $\begin{aligned} & \text { LLD } 10 \\ & \text { (22) } \end{aligned}$ | Writes name with correct spelling and capitalization | Scribbles or does not use at least 2 correct letters in attempting to write name. | Uses at least 2 correct letters in attempting to write name. | Spells name correctly but uses capitals incorrectly or reverses letters. | Spells name correctly AND capitalizes the first letter (only) of name AND has no reversals. |
| $\begin{aligned} & \text { LLD } 10 \\ & \text { (22) } \end{aligned}$ | Communicates through writing | Shows little interest in writing or scribbles. | Writes letter like shapes with intended meaning. | Uses some letters in writing (may be random letters or copied from environmental print). | Uses letter-sound correspondence to write (inventive spelling). |
| VPA 1 <br> (53) | Draws/Paints/ Models and uses other artistic expression | Does not engage in activity. | Engages in activity with adult encouragement or without intent. | Frequently participates with intent. | Frequently participates with intent. Uses language to describe creation. Tells a story using artistic expression. |

Assessment Color Coding:

> Benchmark - yellow
> First Trimester - pink
> Second Trimester - orange
> Third Trimester - green

This is my name:

This is a picture of me:

Teacher observations/notes:

## Capítal Letter Writing

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| Fine Motor: <br> Pencil/Crayon <br> Grasp | Lacks grasp or <br> firmness. | Uses appropriate <br> firmness AND <br> grasp with help. | Uses appropriate <br> grasp AND <br> firmness <br> independently. | Using grasp and <br> firmness, can copy <br> simple shapes <br> including plus sign, <br> AND triangle, AND |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| trapezoid. |  |  |  |  |  |

