

### Early Reading Rubric

DRDP Code	Skill	1 Below Basic	2 Basic	3 Proficient	4 Advanced
LLD 9 (21)	Identify Letters	Identifies 10 or fewer capital letters correctly.	Identifies 11-19 capital letters correctly.	Identifies 20-25 capital letters.	Identifies all 26 capital letters <b>AND</b> 20 or more lowercase letters.
LLD 9 (21)	Produces Sounds when asked "What sound does B make?"	Produces 6 or fewer sounds correctly.	Produces 7-12 sounds correctly.	Produces 13-25 sounds correctly.	Produces at least 26 letter sounds correctly <b>AND</b> sounds out 3 or more CVC words.
LLD 8 (20)	Isolating Sounds (Phonemic Awareness)	Not able to isolate and repeat back initial sounds.	Sometimes isolates and repeats back the initial sound of a word.	Consistently isolates and repeats back initial sound.	Consistently isolates, repeats back initial sound <b>AND</b> names the letter of that sound.
LLD 8 (20)	Understanding Syllables (Phonological Awareness)	Not able to clap syllables or blend words (onset/rime).	Consistently claps syllables <b>OR</b> consistently blends words (onset/rime).	Consistently claps syllables <b>AND</b> consistently blends words (onset/rime).	Consistently adds phonemes <b>OR</b> consistently deletes phonemes.
LLD 8 (20)	Rhyming Words (nonsense words are accepted)	Not able to recognize or produce words that rhyme.	Sometimes recognizes <b>OR</b> sometimes produces words that rhyme.	Consistently recognizes <b>OR</b> consistently produces words that rhyme.	Recognizes <b>AND</b> produces rhyming words independently.
LLD 7 (19)	Applies Concepts of Print (Book Handling & Directionality of Print)  Left to right Return sweep Top to bottom	Mishandles books <b>OR</b> does not locate print <b>OR</b> does not utilize any concepts of print.	Consistently holds book right side up, <b>AND</b> turns one page at a time from front to back, <b>AND</b> locates print (point to words, point to picture), <b>AND</b> utilizes at least one directionality of print concept.	Consistently locates front and back covers, <b>AND</b> utilizes at least two directionality of print concepts.	Consistently utilizes all three directionality of print concepts, <b>AND</b> locates title, <b>AND</b> can tell job of author and illustrator
LLD 5 (17)	Developing as Reader	Shows little interest in books.	Brings books to adults and asks to be read, <b>AND</b> sits and listens for duration of story (one-on-one <b>AND</b> whole group).	Independently "reads" familiar books.	Reads 7 or more familiar words.

# Letter Recognition

C W K Z Y F

P O J V G I

Q M S A T R

E L U H D X

N B

Teacher observations/notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

# Letter Sounds

B O K H Y P

hard

soft

G G W Z F J

V Q M T A S

R X L D I E

hard

soft

N U C C

Teacher observations/notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sounds out CVC Words (advanced only)

web

sun

fox

rat

kid

## Isolate Initial Sounds

fish	
mop	
boy	
zebra	

## Clapping Syllables

(Child's Name)	
preschool	
macaroni	

## Blending onset/rimes

I went to the zoo and saw a _____ . What did I see?	
li on	
ti ger	
mon key	

# Adding/Deleting Phonemes (advanced only)

## Adding Phonemes

Teacher: The word is \_\_\_\_\_. Say \_\_\_\_\_. (student repeats)  
Add/\_\_\_/ at the beginning. What is the new word?

**at**    add/r/

**up**    add/k/

**on**    add/g/

**it**    add /b/

## Deleting Phonemes

Teacher: The word is \_\_\_\_\_. Say \_\_\_\_\_. (student repeats)  
Without /\_\_\_/ what is the new word?

**bus**    without /b/

**man**    without/m/

**will**    without /w/

**fox**    without /f/

## Identify Rhymes

fan/man	YES	NO
sock/shoe	YES	NO
bug/rug	YES	NO
sit/bit	YES	NO
mop/mat	YES	NO

## Produce Rhymes

cat	
book	
chair	



Reads Familiar Words (advanced only)

no

red

stop

orange

mom

yellow

dog

blue

exit

green