

## Example DACL Growth Goal Plan

Individual/Team Name \_\_\_\_\_

Coach \_\_\_\_\_

Start Date	Growth Goal	Plan to Meet Goal	Indicators of Progress	Progress Monitoring Mode
	<p>Effective Educational Practice needing growth:</p> <p style="text-align: center;"><i><b>DACL</b></i></p> <hr/> <p>(DACL, Metacognition, DBDM, etc.)</p> <p>Use Practice Profile data to identify essential function/indicator needing growth &amp; determine goal.</p>	<p>Use Practice Profile indicator to determine what action will be taken to meet growth goal.</p>	<p>Data/evidence that will be gathered</p>	<p>Examples:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Observation</li> <li><input type="checkbox"/> Video recordings of self</li> <li><input type="checkbox"/> Student evidence (discourse, work)</li> <li><input type="checkbox"/> Journaling</li> <li><input type="checkbox"/> Other</li> </ul>
	<p><b><u>Essential Function 1</u></b></p> <p>“Where am I going”</p> <p><b><u>Criteria 3</u></b></p> <p><i>Develops rubric or scoring guide for appropriate assignments and provides multiple opportunities for students to interact with it.</i></p> <p><b><i>My growth goal is to develop a rubric for writing assignments and to give students opportunities to use it to assess their writing and that of others.</i></b></p>	<ol style="list-style-type: none"> <li><b><i>1. A writing rubric will be developed with the help of my students. It will be written in student friendly language.</i></b></li> <li><b><i>2. All students will refer to the rubric when they work on writing assignments each day.</i></b></li> <li><b><i>3. The area of writing we are focusing on each day will be discussed and highlighted on the rubric.</i></b></li> <li><b><i>4. Students will use the rubric at least once a week to assess their writing and/or that of others.</i></b></li> </ol>	<ol style="list-style-type: none"> <li><b><i>1. A grade appropriate writing rubric will be seen being used by students.</i></b></li> <li><b><i>2. Students will be able to explain where they are with writing skills in relation to the rubric.</i></b></li> <li><b><i>3. Student writing will improve, especially in areas that have been highlighted on the rubric.</i></b></li> </ol>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Video recording</li> <li><input type="checkbox"/> Student <b><i>evidence</i></b></li> </ul> <p style="text-align: center;"><b><i>Discourse Work</i></b></p>

