



MISSOURI MODEL DISTRICTS (MMD) INVOICE #3

District Name	County/District Code	Date
Contact Person	Email	
Phone	Fax	

Instructions

Check each activity below that has been completed. (Note there are activities for district and building levels.) Invoices should be submitted annually. Include all Building Activities Documentation forms with each submission.

Submit this form electronically to: DESE.GrantInvoices@dese.mo.gov. Call Thea Scott with questions: 573-751-0625

Definitions

<p>Building Size: to be used to calculate allowable amount. <u>Small:</u> enrollment of 0-350 students <u>Medium:</u> enrollment of 351-700 students <u>Large:</u> enrollment of > 700 students</p>	<p>Total activities completed will be funded at 4.6% of the aggregated total of district invoice (indirect cost).</p>
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A. DISTRICT ACTIVITIES:

<input type="checkbox"/>	Meet regularly with the MMD implementation facilitator to discuss progress on MMD invoice activities.
<input type="checkbox"/>	Access services through assigned CST to implement MMD invoice activities.
<input type="checkbox"/>	Participate in MMD onsite visits with DESE staff.
<input type="checkbox"/>	District-wide administration of CWIS & SAPP.
<input type="checkbox"/>	District-level sustainability plan inclusive of all buildings.

B. BUILDING ACTIVITIES: All buildings participating in MMD will have completed these activities.

<p>100% of all building collaborative data teams self-assess 2 or more x annually (minimum of 1 per semester) using the collaborative teams practice profile (VLP SAPP) on the VLP assessment tab.</p> <p>DESE will validate using the data obtained from the VLP.</p>	<p># of Small building(s) # of Medium building(s) # Large building(s)</p>	<p>X \$700 = X \$1,000 = X \$1,300 =</p>
<p>District leadership team and 100% of all building leadership teams self-assess 2 or more x annually (minimum of 1 per semester) using the collaborative teams practice profile (VLP SAPP) on the VLP assessment tab.</p> <p>DESE will validate using the data obtained from the VLP.</p>	<p>Click <input type="checkbox"/> to the right for single dollar amount if this item completed.</p>	<p>\$1,000 _____</p>
<p>All instructional staff individually self-assess 1 or more x annually using the common formative assessment (CFA) practice profile (VLP SAPP) on the VLP assessment tab.</p> <p>DESE will validate using the data obtained from the VLP.</p>	<p># of Small building(s) # of Medium building(s) # Large building(s)</p>	<p>X \$700 = X \$1,000 = X \$1,300 =</p>

<p>All collaborative data teams self-assess 1 or more x annually using the data-based decision making (DBDM) practice profile (VLP SAPP) on the VLP assessment tab.</p> <p>DESE will validate using the data obtained from the VLP.</p>	<p># of Small building(s)</p> <p># of Medium building(s)</p> <p># Large building(s)</p>	<p>X \$700 =</p> <p>X \$1,000 =</p> <p>X \$1,300 =</p>
<p>All instructional staff individually self-assess 2 or more x annually using the Developing Assessment Capable Learners (DACL) practice profile (VLP SAPP) on the VLP assessment tab.</p> <p>DESE will validate using the data obtained from the VLP.</p>	<p># of Small building(s)</p> <p># of Medium building(s)</p> <p># Large building(s)</p>	<p>X \$1,000 =</p> <p>X \$1,500 =</p> <p>X \$2,000 =</p>
<p>School-Based Implementation Coaching: At least one-half of each buildings' instructional staff support one another by completing two or more peer observations with feedback as documented on the practice profile (VLP SAPP) on the VLP assessment tab.</p> <p>DESE will validate using the data obtained from the VLP.</p>	<p># of Small building(s)</p> <p># of Medium building(s)</p> <p># Large building(s)</p>	<p>X \$1,500 =</p> <p>X \$2,500 =</p> <p>X \$3,500 =</p>

Certifications	
<p>I avow that the amount requested above is accurate, and documents are available within the district to substantiate that the required activities have been completed.</p>	
Superintendent Signature	Date
DESE USE ONLY	
Total from Section B. (District and Activities)	
Total of Section B x 4.6% (indirect cost)	
Invoice Total	

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