**Growth Goal Plan**

**Individual/Team Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Coach**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Start****Date** | **Growth Goal**Effective Educational Practice needing growth:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DACL, Metacognition, Collaborative Teams, Data-Based Decision Making)Use Practice Profile data to identify essential function/indicator needing growth & determine goal. | **Plan to Meet Goal**Use Practice Profile indicator to determine what actions will be taken to meet growth goal. | **Indicators of Progress**Data/evidence that will be gathered | **Progress Monitoring Mode**Examples:* Observation
* Video recordings of self
* Student evidence (discourse, work)
* Journaling
* Other
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| **Reflection** | **Next Steps**List specific steps to be taken along with timeline. |
| **Teacher or Team Self Reflection:**What went well? What are the opportunities for growth?**Collaborative Reflection:** Teacher or Team engages in solution dialogue with coach then develops next steps. |  |

Adapted from: Aguilar, E. (2013). *The art of coaching: Effective strategies for school transformation*. San Francisco, CA: Jossey-Bass.

Adapted from: Marzano, R. J., & Simms, J. A. (2013). *Coaching classroom instruction*. Bloomington, IN: Marzano Research Laboratory.