**Clarifying Expected Behavior**

**Pre/Post Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| ***District:*** |  | ***School:*** |  |

***T*he pre- and post-test provided with this module can be used to measure the gains made in participants knowledge of the training content. They can also be used to guide the trainer in knowing which concepts were well taught and which concepts need additional time and/or revision in delivery.**

**Directions: The following questions have only ONE right answer. Circle the correct answer.**

1. Which of the following are characteristics of schoolwide expectations (check all that apply).
	1. Brief
	2. Comprehensive
	3. Positively Stated
	4. Broad Constructs
	5. All of the Above
2. Which of the following is the recommended number of schoolwide expectations?
	1. 1-2
	2. 3-5
	3. 4 or more
	4. 0-1
3. Rules are the overarching words that define the kind of people you want your students to be.
	1. True
	2. False
4. Based on the results from the weighted vote, which 3 expectations should Missouri Elementary school present to their staff for review?

|  |  |
| --- | --- |
| Value/Concept | Weighting |
| Respectful | 125 |
| Kind | 90 |
| Cooperative | 107 |
| Safe | 108 |
| Responsible | 120 |
| Productive | 75 |

* 1. Respectful, Safe, Cooperative
	2. Kind, Cooperative, Safe
	3. Productive, Safe, Respectful
	4. Respectful, Responsible, Safe
1. Behavior/rules are the specific tasks students are to do to achieve the schoolwide expectations.

a. True

b. False

1. All behaviors/rules should follow the OMPUA guidelines, what does OMPUA stand for?

a. Observable, Measurable, Positively Stated, Understandable, Always Applicable

b. Observable, Methodical, Progressive, Understandable, Always Applicable

c. Objective, Measurable, Positively Stated, Universal, Assistive

d. Objective, Measurable, Progressive, Universal, Always Applicable

1. Which of the following is the best definition for procedures?

a. Words that define the kind of people you want your students to be.

b. Specific tasks students are to do to achieve the schoolwide expectations.

c. Methods or process for how things are done in a settin**g.**

1. Procedures should follow the OMPUA (observable, measureable, positively stated, understandable, and always applicable) guidelines.

a. True

b. False

1. Which of the following are characteristics of procedures? (Check all that apply.)

a. Methods or process of how things are to be done.

b. Create a vision of a successful student.

c. Patterns for accomplishing tasks.

d. All of the above.

**Clarifying Expected Behavior**

**Pre/Post Answer Key**

***Select the best match for each question.***

1. Which of the following are characteristics of schoolwide expectations (check all that apply).
	1. Brief
	2. Comprehensive
	3. Positively Stated
	4. Broad Constructs
	5. **All of the Above**

**Rationale:** Schoolwide expectations are guiding principles – valued behaviors and attitudes for success at school. They are: 1) broad constructs or classes of behavior, 2) positively stated, 3) brief – no more than three to five in number, and yet 4) comprehensive, that is they allow you to address all behaviors by referencing one of them. Schoolwide expectations reflect the language and culture of each school. They will become the language all staff use when they teach, remind, recognize, and correct students.

1. Which of the following is the recommended number of schoolwide expectations?
	1. 1-2
	2. **3-5**
	3. 4 or more
	4. 0-1

**Rationale:** 3-5 expectations is the recommended number; this allows them to be easily remembered and referred to by all staff and students.

1. Rules are the overarching words that define the kind of people you want your students to be.
	1. True
	2. **False**

**Rationale:** Expectations are words that define the kind of people you want your students to be (e.g., respectful, responsible, etc.), rules are specific tasks students are to do to achieve the schoolwide expectations**.**

1. Based on the results from the weighted vote, which 3 expectations should Missouri Elementary school present to their staff for review?

|  |  |
| --- | --- |
| Value/Concept | Weighting |
| Respectful | 125 |
| Kind | 90 |
| Cooperative | 107 |
| Safe | 108 |
| Responsible | 120 |
| Productive | 75 |

* 1. Respectful, Safe, Cooperative
	2. Kind, Cooperative, Safe
	3. Productive, Safe, Respectful
	4. **Respectful, Responsible, Safe**

**Rationale:** Respectful, Responsible, and Safe were the schoolwide expectations that received the highest scores on the weighted vote process.

1. Behavior/rules are the specific tasks students are to do to achieve the schoolwide expectations.

**a. True**

b. False

**Rationale:** Behavior/rules are the specific tasks students are to do to achieve the schoolwide expectations, they define what the schoolwide expectations look like in various settings.

1. All behaviors/rules should follow the OMPUA guidelines, what does OMPUA stand for?

**a. Observable, Measurable, Positively Stated, Understandable, Always Applicable**

b. Observable, Methodical, Progressive, Understandable, Always Applicable

c. Objective, Measurable, Positively Stated, Universal, Assistive

d. Objective, Measurable, Progressive, Universal, Always Applicable

**Rationale:** Developing behaviors/rules that are Observable, Measurable, Positively Stated, Understandable, Always Applicable (OMPUA) is a critical step to creating a successful matrix.

1. Which of the following is the best definition for procedures?

a. Words that define the kind of people you want your students to be.

b. Specific tasks students are to do to achieve the schoolwide expectations.

**c. Methods or process for how things are done in a setting.**

**Rationale:** Procedures are methods, or the process, for how things are to be completed. Procedures exist in both school and non-school settings.

1. Procedures should follow the OMPUA (observable, measureable, positively stated, understandable, and always applicable) guidelines.

**a. True**

b. False

**Rationale:** Similar to behaviors/rules, procedures should be observable, measureable, positively stated, understandable, and always applicable.

1. Which of the following are characteristics of procedures? (Check all that apply.)

a. Methods or process of how things are to be done.

b. Create a vision of a successful student.

c. Patterns for accomplishing tasks.

**d. All of the above.**

**Rationale:** Clearly defined procedures allow staff to teach and supervise consistently and predictably. When students can predict the events throughout their school day, they are more likely to be engaged and less likely to display problem behavior. Procedures are methods or processes of how things are to be done, patterns for accomplishing tasks, and create a vision of a successful student.