Transition Module Pre-Test

Indicator 13, Best Practices & Self-Determination Skills

\_\_\_\_ 1. According to the Endrew F. Case (2017) the standard that districts are required to meet
 in terms of student progress is:

A. Merely more than de minimis

B. Make progress appropriate in light of the child’s circumstances

C. Do the best they can

\_\_\_ 2. A student may **not** be considered “invited” to their IEP meeting where transition was
 discussed by

A. Sending a notice of meeting to the parent

B. Using the Student invitation Form

C. Including the student’s name on the “To” line of the notice of meeting going home to the
 parents

3. T/F Students age 16 or older are required to lead their own IEP meetings.

4. T/F Age-appropriate transition assessments are based on a student’s developmental age.

5. T/F IDEA requires all students over the age of 16 be taught self-determination

\_\_\_ 6. Which of the sets of terms is in the model of self-regulation from Hoffman and Field
 (2005)?

A. Control Behavior, Focus Intent, Accomplish Goal

B. Experience, React, Evaluate

C. Know Yourself, Value Yourself, Plan, Act, Experience Outcomes & Learn