

DACL

DEVELOPING ASSESSMENT CAPABLE LEARNERS WITH FEEDBACK



Overview

“Assessment capable” does not focus on how well students perform on tests. Rather, it means that students are able to gauge their own learning. It means that students understand whether they have met a learning target and in what areas they need extra help.

Benefits of DACL

When students self-assess, track, and share their progress, their confidence as learners grows. Their motivation to do well increases, as does their achievement.

Effective Feedback is



Timely



Useful



Descriptive



Specific



Where am I now?

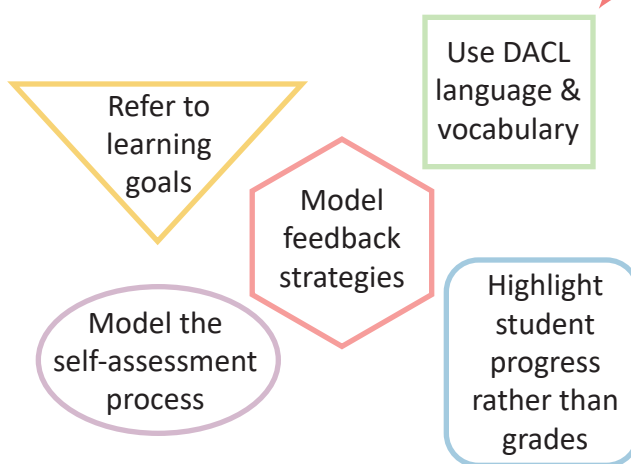


Where am I going?

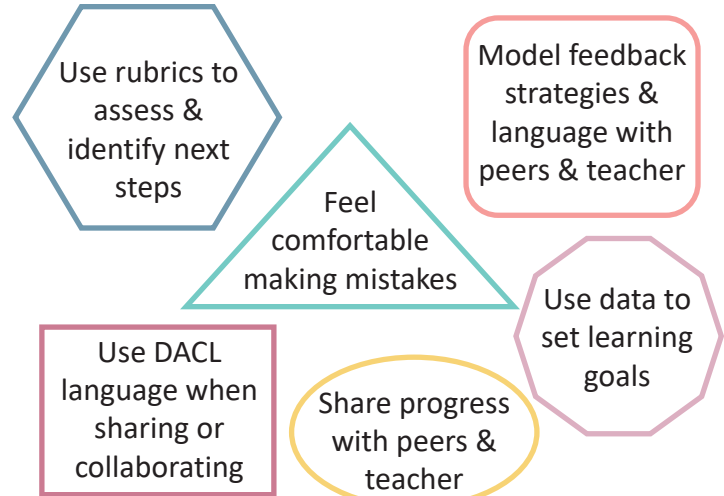


How do I close the gap?

Teachers



As a Result, Students



DACL Classroom Characteristics



Activities aimed at helping students understand their progress in relation to learning targets



Visible examples of student goals in relation to learning target



Rubrics displayed



Indications of student reflections



Examples of students tracking their learning progress



Evidence of DACL language posted



Room arranged for easy sharing



Daily learning targets displayed



Examples of ongoing assessment of student progress can be found



Notebooks, charts, checklists, folders, web-based portfolios of students tracking their learning progress are present