**Pre/Post Assessment**

Handout #1

**Essential Elements IEPs**

1. The MAP-A Essential Elements:
	1. Are intended to be used as IEP goals
	2. Extend the Missouri Learning Standards downward
	3. Provide a link to specific College & Career Readiness Standards
	4. Are a curriculum
2. The MAP-A Essential Elements:
	1. Define how teachers should teach
	2. Define what students should know and do
	3. Are statements of functional and academic skills
	4. Take the place of current data
3. Goals on an IEP should always be written:
	1. At the essential element target linkage level
	2. At the essential element distal linkage level
	3. The same for all students taking MAP-A
	4. After considering students unique educational needs and data in relation to essential elements
4. The linkage nodes for English Language Arts are:
	1. Initial Precursor, Distal Precursor, Target
	2. Initial Precursor, Distal Precursor, Proximal Precursor, Target, Successor
	3. Target level, Precursor Level, Initial Level
	4. Successor, Target, Functional
5. What are the components of a SMART goal?
	1. Understandable and Observable
	2. Specific, Measurable, Attainable, Results oriented, Time-bound
	3. Specific, Realistic, Achievable
	4. Measurable, Functional, Academic

**Pre/Post Assessment Answer Key**

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