

Process vs. Product

| Process | | Product |
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| <i>Make a mental model of the story in your mind as you read</i> | | <i>Match words with student friendly definitions</i> |
| <i>Have students tell what they already know about a topic</i> | | <i>Write a summary after reading</i> |
| <i>Reread what was not making sense while reading</i> | | <i>Answer true / false questions while reading</i> |
| <i>Predict the end of the story</i> | | |
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Directions: Place the following phrases in the chart considering the type of comprehension task they represent

1. Match vocabulary words with student friendly definitions.
2. Write a summary after reading.
3. Make a mental model of the story in your mind as you read.
4. Have students tell what they already know about a topic.
5. Answer true / false questions while reading.
6. Reread what was not making sense during reading.
7. Predict the end of the story