Student Outcome Data

Source	Reporter/ Respondent	When	Purpose/Use
Classroom Managed/ Minors	Classroom Teacher	Daily/Weekly	SW-PBS schools often collect data on classroom managed/minor behaviors. This data is used by collaborative teams to make decisions around academic and behavioral data. In addition, minor behavior data can help teams identify students for additional support, who might otherwise go unidentified. Staff should collect the following information: 1) name of student, 2) behavior, 3) location, 4) time of day or activity. Determine a decision rule for when to record minor behaviors.
Big 5 ODR Data Reports	Database Manager	Monthly, Annually	The compilation of a school's office discipline referral (ODR) data. This data, combined with the descriptive data of 1) frequency (per day per month), 2) behavior, 3) location, 4) time of day, and 5) individuals involved to identify possible causes/contributors to behavioral outcomes.
ISS, OSS, and Expulsion	Database Manager	Monthly, Annually	Year to date number of incidents resulting in ISS, OSS, and Expulsion, as well as the total number of days assigned to ISS or OSS. Exclusionary discipline keeps students out of instruction and prevents them from learning desired social skills. As such, SW-PBS schools seek to reduce the reliance on exclusionary practices in favor of preventive and proactive practices and instructional alternatives to suspension.
Risk Index, Risk Ratio, Compositional Metrics	Database Manager	Quarterly	Risk indices, risk ratios, and compositional metrics allow schools to compare outcomes for different demographic groups (disability status, SES, race and ethnicity, etc.,) to quickly identify and progress monitor disproportional outcomes experienced by these groups. Recommended for use with ODRs, Suspension, Special Education Referrals and eligibility, and assignment to Gifted and Talented programs.
School Climate	Administrator, Coach, or Database Manager	Annually	A survey to measure student perceptions of school climate. The survey is brief, reliable, and valid for assessing perceived school climate among students in grades 3-12. The survey includes a set of demographic questions about the participant and questions related to school climate with Likert-type response options.
MO SW-PBS School Outcome Data (SOD)	Administrator, Coach, or Database Manager	Annually (end of the year)	1) Referrals for academic and/or behavioral assistance by grade level, 2) Special Education referrals and eligibility by grade level, 3) ODRs by grade level and IEP status, and 4) Triangle Data (the number of students with 0-1 ODRs, 2-5 ODRs and 6+ ODRs).
Attendance	Administrator, or Database Manager	Monthly & Annually	In Missouri, the percentage of students in attendance >90% of the time; in other states, Average Daily Attendance is the daily average percentage of the student population in attendance.
Tier 2/3 Intervention Outcomes	Tier 2/3 Team(s) Data Data Manager(s)	Monthly	Uses a combination of outcome, implementation and contextual data to identify the possible function of a student's behavior in order to select the appropriate Tier 2 standard protocol intervention, or to assist Tier 3 teams as they identify possible function of a student's behavior in order to assist them in developing a Behavior Intervention Plan.