

Implementation Fidelity Data			
Data Source	Reporter/Respondent	When	Purpose/Use
Self-Assessment Survey (SAS)	All School Staff	Annually (2nd Quarter)	A valid and reliable survey of staff perceptions regarding the status and priority of SW-PBS systems. Includes assessment at the following levels of analysis: 1) school-wide, 2) non-classroom (e.g., cafeteria, hallway, playground), 3) classroom, and 4) Individual student. Used to assess fidelity of implementation, action planning and decision-making, and validation of Leadership Team's actions.
MO SW-PBS Universal Support Checklist	Leadership Team	On-going	A team checklist of Tier I systems and activities that is completed in conjunction with action planning. Monitors critical action steps necessary to put essentials of SW-PBS in place. All team members provide input; one team member records group responses.
Tiered Fidelity Inventory (TFI)	Individual with "Team Member" rights on PBIS Assessments	Recommended quarterly until 80% achieved three consecutive quarters; once annually, thereafter	A valid and reliable self-assessment of all three tiers of implementation. The team that works with a specific tier takes the scale for that tier. The tier 1 scale is informed by a building walk, as well as staff and student interviews. It is recommended that an external coach or facilitator conduct the building walk, and facilitates the administration of the TFI. A team member enters the TFI results into PBIS Assessments. This survey replaces several PBIS Surveys, including the Benchmarks of Quality (BoQ) and the Benchmark for Advanced Tiers.
School Safety Survey (SSS)	Representative Staff (SSS)	Annually	A planning guide to assist teams as the adopt and adapt a standard protocol Tier 2 interventions.
Intervention Essential Features	Tier 2 Team	When adding a new standard protocol Tier 2 Intervention	A planning guide to assist teams as the adopt and adapt a standard protocol Tier 2 intervention
Adapted FACTS	Tier 2 and Tier 3 Teams	When evaluating a student for possible Tier 2 or Tier 3 Supports	Used to identify the possible function of a student's behavior in order to select the appropriate Tier 2 standard protocol intervention, or to assist Tier 3 teams as they identify possible function of a student's behavior in order to assist them in developing a Behavior Intervention Plan.
Behavior Intervention Plan Rubric	Tier 3 Team	When developing a Behavior Intervention Plan	Used to assess the quality of a Behavior Intervention Plan prior to implementation. The intent of this review is to ensure a high degree of likelihood that if implemented will lead to improved outcomes for the target student.